Supplemental material, Clark & Reuterskiöld, "Word Learning With Orthographic Support in Nonspeaking and Minimally Speaking School-Age Autistic Children," JSLHR, https://doi.org/10.1044/2023_JSLHR-22-00549

Supplemental Material S1. Reading skills of individual participants.

Participant	Reading Group (H or L)	Passed Post- Test?	Rhyming	ID first Sound	ID last Sound	ID middle Sound	ID letter sounds	Decode CVC words	Decode multiple word families	ID sight words	Read sentences	Read simple texts	Read complex texts	Read fluently	Monitor comprehension
1	Н	Υ		Υ			Υ	Υ				Υ	Υ	Υ	
6	Н	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ			
7	Н	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ			
8	Н	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ			
10	Н	Υ		Υ			Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ
11	Н	Υ		Υ	Υ		Υ	Υ	Υ	Υ	Υ	Υ			
12	Н	Υ	Υ	Υ			Υ	Υ	Υ	Υ	Υ	Υ			
19	Н	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ
16	Н	N	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ			
4	L	Υ													
17	L	Υ	Υ				Υ			Υ					
18	L	Υ									Υ				
2	L	N		Υ				Υ		Υ					
3	L	N													
5	L	N													
9	L	N													
13	L	N													
14	L	N													
15	L	N		Υ	Υ			Υ			Υ				
20	L	N													
21	L	N													
22	L	N													

Note. H = high reading group; L = low reading group; Y = yes; N = no; ID = identify.