Supplemental Material S2. Selected questions from TOPS SLP survey.

Highest level of training

1	Master's
2	Ph.D.

Years practicing

	mis processions
1	< 5 years
2	5-10 years
3	> 10 years

Years working with pediatric brain injuries

1	0
2	< 1 year
3	> 1 year

Rate your level of comfort working with pediatric brain injuries

	3
1	Not at all comfortable
2	A little comfortable
3	Somewhat comfortable
4	Very comfortable
5	Extremely comfortable

How comfortable do you feel involving families in the TOPS program?

1	Not at all comfortable
2	A little comfortable
3	Somewhat comfortable
4	Very comfortable
5	Extremely comfortable

How often do you involve families in your treatment with adolescents with brain injuries?

1	Never
2	Rarely
3	Sometimes
4	Often

5 Always

How many TOPS patients have you worked with to date?

1	1	
2	>	1

Tell us about the patients with whom you used TOPS: what are their diagnoses?

Tell us about the patients with whom you used TOPS: did you have sessions in-person, via telehealth, or both?

1	In-person
2	Via telehealth
3	Both

Rate your level of comfort using TOPS with your patients

1	Not at all comfortable
2	A little comfortable
3	Somewhat comfortable
4	Very comfortable
5	Extremely comfortable

If you rated yourself as a little/not at all comfortable, please indicate what would help you feel more comfortable.

What additional training would be helpful for you to effectively deliver TOPS to your patients?

1	More information about brain injuries
2	More information about emotion regulation
3	More information about behavior management
4	More information about anger management
5	More information about dealing with psychiatric crises
6	Other

If other, what?

What training would you recommend be provided to other SLPs before beginning TOPS?

1	More information about brain injuries
2	More information about emotion regulation

Supplemental material, Lundine et al., "The Role of Speech-Language Pathologists in Expanding Delivery of Teen Online Problem Solving for Adolescents With Acquired Brain Injury: A Quality Improvement Project," AJSLP, https://doi.org/10.1044/2023_AJSLP-22-00241

3	More information about behavior management
4	More information about anger management
5	More information about dealing with psychiatric crises
6	Other

If other, what?

What are the benefits you see about SLPs providing intervention services for adolescents with TBI using TOPS?

What are the challenges you see with SLPs providing intervention services for adolescents with TBI using TOPS?

I will use TOPS again.

<u> </u>	
1	Strongly disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly agree

After using the program, I feel more comfortable with the program scope and content.

1	Strongly disagree
2	Disagree
3	Neutral
4	Agree
5	Strongly agree