Supplemental material, Gormley et al., "Supporting Children's Communication of Choices During Inpatient Rehabilitation: Effects of a Mobile Training for Health Care Providers," *AJSLP*, https://doi.org/10.1044/2022_AJSLP-22-00200

Strongly Strongly **Social Validity** Disagree Neither Agree Agree Disagree Mean Questionnaire (2) (3) (4) (1) (5) Use of a mobile device (i.e., tablet) was effective to teach the 0(0%)0(0%)0(0%)4 (29%) 10 (71%) 4.71 communicating choices procedure. Supporting a patient to communicate choices is 0 (0%) 0 (0%) 1 (7%) 2 (14%) 11 (79%) 4.71 part of my job. I would recommend others learn the communicating choices 0 (0%) 1 (7%) 1 (7%) 12 (86%) 4.79 0 (0%) procedure. I thought that the mobile training was easy to use. 0 (0%) 0(0%)0(0%)1 (7%) 13 (93%) 4.93 An in-person (i.e., faceto-face) training would be more effective to teach 1 (7%) 4 (29%) 9 (64%) 0 (0%) 0(0%)2.57 the communicating choices procedure. The training will help me to interact with children 0 (0%) 0 (0%) 1 (7%) 5 (36%) 8 (57%) 4.50 more effectively. The video case examples effectively portrayed real 0 (0%) 0 (0%) 1 (7%) 5 (36%) 8 (57%) 4.50 clinical scenarios. I will use the written checklist in my daily 0 (0%) 0 (0%) 1 (7%) 9 (64%) 4 (29%) 4.21 clinical practice. The length of time needed to complete the 0 (0%) 0(0%)0(0%)3 (21%) 11 (79%) 4.79 training was appropriate for my work setting.

Supplemental Material S2. Health care providers' perceptions of the trainings and its effects.