

Supplemental Material S1. Stimuli.

1. Phonological/articulatory level – Multisyllabic nonword

thasa /'ðasa/	zathasa /'zaθasa/
thaza /'ðaza/	thashaza /'ðaʃaza/
chava /'tʃava/	jachava /'dʒaʃava/
zatha /'zaθa/	vazatha /'vazaθa/

String example: /'ðasa'zaθasa'zaθasa'ðasa/

2. Lexical level – low frequency, late acquired words

musician	tulip	gorilla	cement
parrot	builder	carnival	minister
lilacs	chipmunk	pianist	celery
crocodile	trophy	sparrow	carpenter
ginger	squirrel	gardener	buffalo
enemy	lizard	balcony	camel

3. Syntactic level – center-embedded, bound relative clause

The car that we drove behind moved very slowly.

The ball that the boy played with looked dirty.

The small child that he fought for is doing fine.

The dog that the girl laughed at licked his paw.

The class that she spoke about started last week.

The wedding that he cried during started at one.