Supplemental material, Luo et al., "Characteristics of Early Expressive Vocabulary in Mandarin-Speaking Children With Cochlear Implants," *JSLHR*, https://doi.org/10.1044/2022\_JSLHR-22-00183

Vocabulary Size and Lexical Category	t value	df	<i>p</i> value <sup>a</sup>
1-5 Words			
Social Words	-0.102	17	.920
Common Nouns	-0.209	17	.837
Predicates	0.299	17	.769
Closed-Class Words	0.280	17	.783
6-10 Words			
Social Words	-1.607	8	.147
Common Nouns	1.375	8	.207
Predicates	0.347	8	.738
Closed-Class Words	0.370	8	.721
11-20 Words			
Social Words	1.704	6	.139
Common Nouns	-0.815	6	.446
Predicates	-1.815	6	.119
Closed-Class Words	n/a <sup>b</sup>	n/a	n/a
21-50 words			
Social Words	1.855	14	.085
Common Nouns	0.496	14	.628
Predicates	-1.367	14	.193
Closed-Class Words	-3.391	14	.004
>50 Words			
Social Words	-0.632	27	.533
Common Nouns	1.662	27	.108
Predicates	0.892	27	.380
Closed-Class Words	0.053	27	.958

**Supplemental Material S1.** Results of one-sample *t* tests by vocabulary size and lexical category.

<sup>a</sup>The significance level for *p* values was set at .0025 (.05/20) due to the Bonferroni correction. No comparisons reached the significant level. <sup>b</sup>The *t* test cannot be performed because no children at this vocabulary level produced closed-class words in our sample and there was no standard deviation.