Supplemental material, Ulep et al., "Social Media Use in Hearing Loss, Tinnitus, and Vestibular Disorders: A Systematic Review," *AJA*, <u>https://doi.org/10.1044/2022\_AJA-21-00211</u>

## Supplemental Material S1. PRISMA checklist.

| Section/topic                            | #    | Checklist item  | Reported<br>on page # |
|--|------|---|-----------------------|
| TITLE                                    |      |   | 4                     |
| Title                                    | 1    | Identify the report as a systematic review, meta-analysis, or both.   | 1                     |
| ABSTRACT                                 |      |   |                       |
| Structured<br>summary                    | 2    | Provide a structured summary including, as applicable:<br>background; objectives; data sources; study eligibility criteria,<br>participants, and interventions; study appraisal and synthesis<br>methods; results; limitations; conclusions and implications of key<br>findings; systematic review registration number. | 1                     |
| INTRODUCT                                | TION |   |                       |
| Rationale                                | 3    | Describe the rationale for the review in the context of what is already known.  | 2, 3                  |
| Objectives                               | 4    | Provide an explicit statement of questions being addressed with<br>reference to participants, interventions, comparisons, outcomes, and<br>study design (PICOS).  | 3                     |
| METHODS                                  |      |   |                       |
| Protocol and registration                | 5    | Indicate if a review protocol exists, if and where it can be<br>accessed (e.g., Web address), and, if available, provide registration<br>information including registration number.   | 3                     |
| Eligibility<br>criteria                  | 6    | Specify study characteristics (e.g., PICOS, length of follow-up)<br>and report characteristics (e.g., years considered, language,<br>publication status) used as criteria for eligibility, giving rationale.  | 3, 4, 5               |
| Information sources                      | 7    | Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.  | 4                     |
| Search                                   | 8    | Present full electronic search strategy for at least one database,<br>including any limits used, such that it could be repeated.  | 4, 5                  |
| Study<br>selection                       | 9    | State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).   | 5                     |
| Data<br>collection<br>process            | 10   | Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.  | 5                     |
| Data items                               | 11   | List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.   | 3, 4                  |
| Risk of bias<br>in individual<br>studies | 12   | Describe methods used for assessing risk of bias of individual<br>studies (including specification of whether this was done at the<br>study or outcome level), and how this information is to be used in<br>any data synthesis.   | 5                     |
| Summary<br>measures                      | 13   | State the principal summary measures (e.g., risk ratio, difference in means).   | N/A                   |

| Synthesis of results                | 14 | Describe the methods of handling data and combining results of studies, if done, including measures of consistency (e.g., I <sup>2</sup> ) for each meta-analysis.  | N/A                                      |
|-------------------------------------|----|---|--|
| Risk of bias<br>across studies      | 15 | Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).  | N/A                                      |
| Additional analyses                 | 16 | Describe methods of additional analyses (e.g., sensitivity or<br>subgroup analyses, meta-regression), if done, indicating which<br>were pre-specified.  | N/A                                      |
| RESULTS                             |    |   |  |
| Study<br>selection                  | 17 | Give numbers of studies screened, assessed for eligibility, and<br>included in the review, with reasons for exclusions at each stage,<br>ideally with a flow diagram.   | 5, Figure 1                              |
| Study<br>characteristics            | 18 | For each study, present characteristics for which data were<br>extracted (e.g., study size, PICOS, follow-up period) and provide<br>the citations.  | 5  |
| Risk of bias<br>within studies      | 19 | Present data on risk of bias of each study and, if available, any outcome level assessment (see item 12).   | Table 6,<br>Table 7                      |
| Results of<br>individual<br>studies | 20 | For all outcomes considered (benefits or harms), present, for<br>each study: (a) simple summary data for each intervention group<br>(b) effect estimates and confidence intervals, ideally with a forest<br>plot. | 6-17                                     |
| Synthesis of results                | 21 | Present results of each meta-analysis done, including confidence intervals and measures of consistency.   | N/A                                      |
| Risk of bias<br>across studies      | 22 | Present results of any assessment of risk of bias across studies (see Item 15).   | 17                                       |
| Additional analysis                 | 23 | Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).   | N/A                                      |
| DISCUSSION                          |    |   |  |
| Summary of evidence                 | 24 | Summarize the main findings including the strength of evidence<br>for each main outcome; consider their relevance to key groups (e.g.,<br>healthcare providers, users, and policy makers).                        | 17-20                                    |
| Limitations                         | 25 | Discuss limitations at study and outcome level (e.g., risk of bias), and at review-level (e.g., incomplete retrieval of identified research, reporting bias).   | 20                                       |
| Conclusions                         | 26 | Provide a general interpretation of the results in the context of other evidence, and implications for future research.   | 21                                       |
| FUNDING                             |    |   |  |
| Funding                             | 27 | Describe sources of funding for the systematic review and other<br>support (e.g., supply of data); role of funders for the systematic<br>review.  | N/A<br>This review<br>was not<br>funded. |

Moher, D., Liberati, A., Tetzlaff, J., Altman, D. G., & The Prisma Group. (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA statement. *Annals of Internal Medicine*, *151*(4), 264–269. https://doi.org/10.7326/0003-4819-151-4-200908180-00135

Supplemental material, Ulep et al., "Social Media Use in Hearing Loss, Tinnitus, and Vestibular Disorders: A Systematic Review," *AJA*, <u>https://doi.org/10.1044/2022\_AJA-21-00211</u>