**Supplemental Material S3.** Administration time and stimuli for word-learning tasks.

| **Item** | **Approximate administration time (subject to individual variation and inclusive of warm-up)** |
|---|---|
| Nonword repetition task | ~5 minutes |
| Fast mapping task | ~10 minutes (included 5 min break between referent selection and retention) |
| Cross-situational word learning task | ~10 – 15 minutes (included 5 min break between training and testing trials) |

**Stimuli used for nonword repetition task (PSRep Test, Chiat and Roy, 2007)**

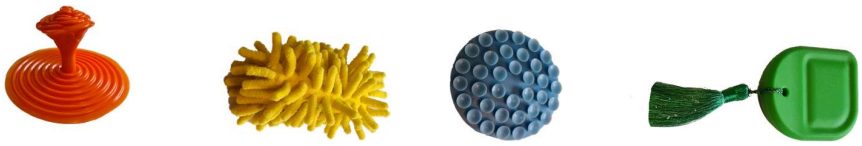
All stimuli for this task can be found in the Appendix of Chiat, S., & Roy, P. (2007). The Preschool Repetition Test: An Evaluation of Performance in Typically Developing and Clinically Referred Children. *Journal of Speech, Language, and Hearing Research*, *50*(2), 429–443. https://doi.org/10.1044/1092-4388(2007/030)

**Stimuli for fast mapping task**

Familiar objects (all toys, none live)

1. Frog
2. Grapes
3. Tomato
4. Cup
5. Car
6. Spoon
7. Knife
8. Fish

Unfamiliar objects

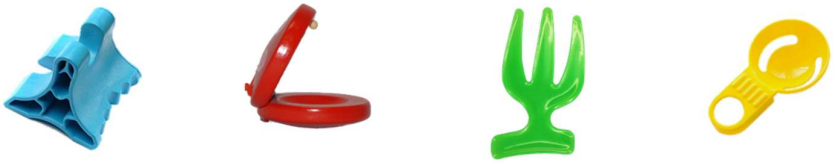


Labels (Horst & Hout, 2016)

1. Dax
2. Wug
3. Yok
4. Lep

## Stimuli used for cross-situational word-learning task

Stimuli



Labels (Horst & Hout, 2016)

1. Blicket
2. Teebu
3. Fiffin
4. Verdex

## References

Chiat, S., & Roy, P. (2007). The Preschool Repetition Test: An Evaluation of Performance in Typically Developing and Clinically Referred Children. *Journal of Speech, Language, and Hearing Research*, *50*(2), 429–443. https://doi.org/10.1044/1092-4388(2007/030)

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