Supplemental material, Su et al., "Dual Language Profiles in Spanish-Speaking English Learners," JSLHR, https://doi.org/10.1044/2022_JSLHR-21-00447

	Total	By school district		Remaining N
		Houston	Brownsville	in the sample
Original participants	1532	520	1012	1532
Missing transcript in one or both languages	595	236	359	937
Fewer than 5 complete and intelligible utterances	5	0	5	932
Less than 75% NDW in the target language	30	9	21	902
Data collection procedure error	37	6	31	865
Multivariate outlier	18	5	13	847

Supplemental Material S1. Summary of the number of participants excluded in each step of the exclusion criteria and the distribution of excluded participants from each school district.