

Supplemental Material S1. Critical appraisal of included studies of SCERTS using quality indicators.

	RCT	Attrition bias: low/unclear/high	Detection bias: low/unclear/high	Parent/teacher report: low/high	CME: no/yes	GC/PCB/CB	Dis/Prox	Ratio of low ratings
Flaz & Rehman (2020)	0 (2 outcomes)	0/2/0	0/2/0	2/0	2/0	0/0/2	0/2	28.6%
Kim (2021)	0 (4 outcomes)	0/4/0	0/0/4	3/1	4/0	4/0/0	2/2	46.4%
Morgan et al. (2018)	1 (13 outcomes)	13/0/0	2/0/11	4/9	6/7	6/5/2	13/0	62.6%
Suh (2019)	0 (6 outcomes)	6/0/0	0/0/6	6/0	6/0	6/0/0	0/6	57.1%
Wetherby et al. (2014)	1 (15 outcomes)	15/0/0	10/0/5	10/5	10/5	10/5/0	15/0	81.0%
Yu & Zhu (2018)	0 (15 outcomes)	15/0/0	12/0/3	12/3	15/0	15/0/0	13/2	78.1%

Note. CB = Context-bound; CME = Correlated measurement error; Dis = Distality; GC = Generalized characteristics; RCT = Randomized controlled trial.

References

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