Vanderbilt Fatigue Scale-Parent (VFS-P)

This scale is designed to assess listening-related fatigue in children.

Sometimes communicating, or just trying to listen and understand, can be physically, mentally, or emotionally tiring for children.

For each item below, select the SINGLE response that best describes how often your child experiences the following in a typical WEEK.

MENTAL FATIGUE	NEVER	RARELY	SOMETIMES	OFTEN	ALMOST ALWAYS
My child gets frustrated when it is difficult to hear.	0	1	2	3	4
2. My child prefers to be alone after listening for a long time.	0	1	2	3	4
3. My child shuts down after listening for a long time.	0	1	2	3	4
4. Listening takes a lot of effort for my child.	0	1	2	3	4
5. My child gets tired of listening by the end of the day.	0	1	2	3	4
6. My child shuts down if he/she becomes frustrated from listening.	0	1	2	3	4
7. My child "gives up" in difficult listening situations.	0	1	2	3	4
PHYSICAL FATIGUE	NEVER	RARELY	SOMETIMES	OFTEN	ALMOST ALWAYS
8. My child needs time to relax after school.	0	1	2	3	4
9. My child is so tired that he/she lays down to rest.	0	1	2	3	4
10. My child seems drained at the end of the school day.	0	1	2	3	4
11. My child is more tired during the week than on weekends.	0	1	2	3	4
12. My child needs to relax after a tiring day of listening.	0	1	2	3	4

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Scoring information

Summed Scoring

VFS-P Mental Fatigue Subscale Score: To calculate a score simply sum the responses to items 1-7. VFS-P Mental fatigue subscale scores can range from 0 to 28.

VFS-P Physical Fatigue Subscale Score: To calculate a score simply sum the responses to items 8-12. VFS-P Physical fatigue subscale scores can range from 0 to 20.

Item Response Theory (IRT) Scoring

R code capable of calculating IRT scale scores from data sets of VFS-Peds raw scores is available for free download from the following link: https://osf.io/vpjf5/