**Supplemental Material S1.** Letter–sound correspondence lesson coding rubric.

| Instructional Step | Instructional Component | Implementation |
|---|---|---|
| **Step 1: Introduction to task** | | |
| | • Introduces the task (e.g., Today we are going to learn about letters and their sounds) | ☐ |
| | • Uses picture card template to label each word and relates @ least 2 target words to learner | |
| | • Produces letter sound correctly (using sound NOT name) and points to letter on page a minimum of 2 times | ☐ |
| | | Score: __ / 8 (must get 4 to move on) |
| **Step 2: Model** | | |
| | • Says, "I'll show you" (or something similar to introduce the step) | ☐ |
| | • Places two letter tiles in front of learner | ☐☐ |
| | • Produces the target sound correctly in each trial (e.g., mmm) | ☐☐ |
| | • Points to or picks up the correct letter card | ☐☐ |
| | • Provides a total of 2 trials/models | ☐ |
| | | Score: __ / 8 (must get 4 to move on) |
| **Step 3: Guided Practice** | | |
| | • Says, "Let's do this together" (or something to similar indicate next step) | ☐ |
| | • Increases the number of letter tiles – going from 2, to 3, to 4 | ☐ |
| | • Provides a minimum of 5 trials within Step 3 for a single letter-sound | ☐☐☐☐☐ |
| | • Rearranges the order of letter cards after each trial offered | ☐☐☐☐☐ |
| | • Says the target sound (e.g., "mmm") correctly each trial | ☐☐☐☐☐ |
| | | Score: __ / 17 (must get 8 to move on) |
| **Step 4: Independent Practice** | | |
| | • States, "You try some" (or something to indicate next step) | ☐ |
| | • A minimum of three trials with four letter cards | ☐☐☐ |
| | • Says the target sound correctly per trial (e.g., "mmm") | ☐☐☐ |
| | • Rearranges the order of letter cards after each trial offered | ☐☐☐ |
| | • Provides corrective feedback if the learner does not point, or points to incorrect letter (e.g., "that letter says, 'sss,' this letter is 'mmm'") | ☐ |
| | • | Score: __ / 11 (must get 6 to move on) |
| **Step 5: Extension** | | |
| | • Select an extension activity and try to provide 5 trials | ☐☐ |
| | | Score: __/2 (may not have time for 5 trials) |
| | | TOTAL: _____ / 46 |

Supplemental material, Caron et al., “Online Training to Improve Service Provider Implementation of Letter–Sound Correspondence Instruction for Individuals Who Use Augmentative and Alternative Communication,” *AJSLP*, https://doi.org/10.1044/2022_AJSLP-21-00142