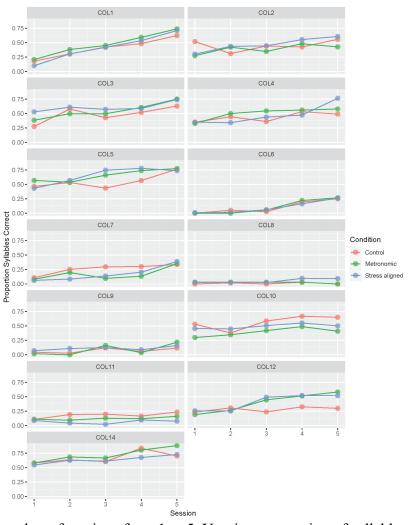
Supplemental material, Quique et al., "Get in Sync: Active Ingredients and Patient Profiles in Scripted-Sentence Learning in Spanish Speakers With Aphasia," JSLHR, https://doi.org/10.1044/2021_JSLHR-21-00060

Supplemental Material S5. Proportion of syllables correct during probes per participant by condition.



Notes: X-axis = number of sessions from 1 to 5. Y-axis = proportion of syllables correct. Red line = Control- condition. Blue line = Stress-aligned condition. Green line = Metronomic beat condition. Some participants benefited slightly more from the metronome condition (e.g., COL1) while others from the stress-aligned condition (e.g., COL2). However, it is important to note that none of the participants showed an unequivocal response to one of the rhythmically-enhanced conditions compared to the other. Future work with larger samples can better address whether detectable differences exist in terms of individual response to different types of rhythmic enhancement.