

Supplemental Table 2. Relationship between weighted joint engagement and language abilities in the toddler period controlling for chronological age in the toddler period ($N = 28$).

| | 1 | 2 | 3 | 4 | 5 | 6 |
|------------------------------|---|-----|--------|-------|--------|--------|
| 1. Weighted Joint Engagement | — | .30 | .31 | .36 | .40* | .66** |
| 2. MSEL Receptive Language | | — | .71*** | .46* | .74*** | .69*** |
| 3. MSEL Expressive Language | | | — | .54** | .86*** | .78*** |
| 4. VABS Receptive Language | | | | — | .72*** | .59** |
| 5. VABS Expressive Language | | | | | — | .80*** |
| 6. Rate of Different Words | | | | | | — |

Note. MSEL = Mullen Scales of Early Learning (Mullen, 1995); VABS = Vineland Adaptive Behavior Scales (Sparrow, Balla, & Cicchetti, 1984; Sparrow, Cicchetti, & Balla, 2005).

* $p < .05$. ** $p < .01$. *** $p < .001$.

References

- Mullen, E. (1995). *Mullen Scales of Early Learning*. Circle Pines, MN: AGS.
- Sparrow, S. S., Balla, D. A., & Cicchetti, D. (1984). *Vineland Adaptive Behavior Scales*. Circle Pines, MN: AGS.
- Sparrow, S. S., Cicchetti, D., & Balla, D. A. (2005). *Vineland-II: Vineland Adaptive Behavior Scales—Second Edition*. Minneapolis, MN: Pearson.