Supplemental Material S1. Descriptive information for the sample by language and elicitation technique.

Descriptive statistics for enhance completing warratives in Spanish $(n - 50)$									
	Spanish: Unique Story			Spanish: Story Retell					
	M	SD	Min–Max	M	SD	Min–Max			
Age	6.31	0.70	5.17-7.37	6.26	0.66	5.25-7.83			
TNU–Spanish	26.02	13.79	2–69	23.57	12.32	3–59			
NDW–Spanish	52.56	23.13	3–94	54.84	25.66	12–149			
MLU–Spanish	6.14	1.69	2.00-9.10	5.80	1.31	2.44-8.15			
PGU–Spanish	0.67	0.21	0.13-1.00	0.69	0.17	0.29-1.00			
English Vocab	95.64	20.05	55–135	98.72	15.18	55-126			
Spanish Vocab	85.69	16.40	55-129	81.40	18.02	55-118			
Conceptual Vocab	103.57	16.52	66–136	102.35	14.78	62–126			
English SR	93.11	17.65	60–115	90.27	18.48	55-115			
Spanish SR	94.59	12.93	70–120	87.09	16.52	55-115			

Descriptive Statistics for Children Completing Narratives in Spanish (*n* = 96)

Descriptive Statistics for Children Completing Narratives in English (n = 108)

	English: Unique Story			English: Story Retell		
	M	SD	Min–Max	M	SD	Min–Max
Age	6.35	0.68	5.17-7.42	6.28	0.72	5.25-7.83
TNU–English	23.43	14.42	1–77	24.84	16.15	29983.00
NDW–English	56.19	30.78	1–126	52.02	30.10	3–134
MLU–English	5.98	1.86	1-8.82	6.06	1.73	1.50-9.03
PGU–English	0.71	0.27	0-1.00	0.67	0.26	0.20 - 1.00
English Vocab	96.04	17.50	55–135	102.45	16.05	67–145
Spanish Vocab	81.98	16.98	55-129	77.00	16.91	55-111
Conceptual Vocab	101.53	16.09	64–136	105.82	14.64	74–145
English SR	93.78	15.92	60–115	93.14	17.49	60–115
Spanish SR	90.83	16.45	55-120	83.14	15.77	55–115

Note. M and *SD* are used to represent mean and standard deviation, respectively. TNU = total number of utterances; NDW = number of different utterances; MLU = mean length of utterance in words; PGU = proportion grammatical utterances; SR = Sentence repetition subtest of the Bilingual English-Spanish Assessment (Peña et al., 2014). All standardized assessment scores are norm referenced, but note that scores were not computed for children outside the normative age range.