

**Supplemental Material S1.** Instructions, scoring tables, and scoring rubrics for graduate school application components used by the Department of Communication Sciences and Disorders in the 2017–2018, 2018–2019, and 2019–2020 application cycles.

### Scoring table for Communication Sciences & Disorders GPA

- Weight = 20% of overall composite score
- Compute GPA for all CSD courses completed to date
- Convert from continuous scale to interval scale using the following table:

CSD GPA	Points
< 3.25	0
3.25–3.34	2
3.35–3.44	2.5
3.45–3.54	3
3.55–3.64	3.5
3.65–3.74	4
3.75–3.84	4.5
3.85–3.94	5
3.95–3.99	5.5
4.0	6

### Scoring table for Undergraduate GPA

- Weight = 10% of overall composite score
- Compute GPA for all undergraduate courses completed to date
- Convert from continuous scale to interval scale using the following table:

U GPA	Points
< 2.75	0
2.75–2.99	0.25
3.00–3.09	0.5
3.10–3.19	0.75
3.20–3.29	1
3.30–3.39	1.25
3.40–3.49	1.5
3.50–3.59	1.75
3.60–3.69	2
3.70–3.79	2.25
3.80–3.89	2.5
3.90–3.99	2.75
4.0	3

### Scoring table for each of the three GRE tests (Verbal Reasoning GRE, Quantitative Reasoning GRE, and Analytical Writing GRE)

- Total weight of all three GRE tests is 20% of overall composite score
- Weight of each GRE test = 6.7% of overall composite score
- For each GRE test, convert percentile from continuous scale to interval scale using the following table:

GRE percentile	Points
0–10	0.2
10–19	0.4
20–29	0.6
30–39	0.8
40–49	1
50–59	1.2

GRE percentile	Points
60–69	1.4
70–79	1.6
80–89	1.8
90–100	2

## Instructions & Scoring Rubric for Letters of Recommendation

- Weight = 30% of overall composite score
- Applicants are expected to obtain three letters of recommendation. Requirements are specified on the department website: Follow instructions on the CSDCAS site for submission of three (3) letters of recommendation. At least two must come from CSD Instructors or Clinical Supervisors.
- Recommenders upload letters to CSDCAS and complete standard CSDCAS recommendation form.
- Two faculty raters independently score each of three letters with the rubric provided.
- Average score for each rater found.
- Sum of two averaged ratings used as score.

Above Average letter or something in the letter makes the students standout	5 or 6
Average letter	4
Letter has negative tone or some other indication of concern (needs support or recommend with reservations)	0–3

## Instructions & Scoring Rubric for Personal Statements (aka Letter of Intention)

- Weight = 10% of overall composite score
- Applicants follow instructions on the CSDCAS site for submission of a personal statement that addresses three writing prompts:
  - What aspect of the profession interests you most, and why?
  - What makes you a good match for our program?
  - Describe a challenging collaborative experience you have had and how you worked through the experience.
- Two faculty raters independently score the personal statement with the rubric provided.
- Sum of two ratings used as score.

Standout letter	5 or 6
Generic/Average letter	4
Minor errors: minimal grammatical errors; questionable content	3
Did not address writing prompts or significant grammatical errors	0–2

## Scoring Table for Prerequisite Coursework

- Weight = 10% of overall composite score
- Review transcript to identify all completed & in-progress prerequisite courses.
- Assign score corresponding to the number of missing prerequisites. *Note:* The scoring table used for this component varied across application cycles. Therefore, prerequisite coursework was not analyzed in the study.
- If admitted, applicant will be expected to complete any missing courses during their program. This increases the applicant’s course load.