Supplemental Material S1. Factors influencing performance on repetition tasks.

Tasks	Scoring method	Disorder	η^2	Bilingualism	η^2	Disorder × Bilingualism	Age
French NWR	words	$F(1, 54) = 65.85$, $p < .001$***	.472	$F(1, 54) = 3.34$, $p = .073$	.064	$F(1, 54) = 0.00$, $p = .986$	$F(1, 54) = 15.49$, $p < .001$***
French NWR	phonemes	$F(1, 54) = 75.53$, $p < .001$***	.379	$F(1, 54) = 2.26$, $p < .138$	.050	$F(1, 54) = 0.00$, $p = .942$	$F(1, 54) = 14.57$, $p < .001$***
Portuguese NWR	words	$F(1, 25) = 15.5$, $p = 010$**	.172	/	/	/	$F(1, 25) = 18.61$ $p < .001$***
Portuguese NWR	phonemes	$F(1, 25) = 20.54$, $p < .001$***	.411	/	/	/	$F(1, 25) = 32.14$, $p < .001$***
CL NWR	words	$F(1, 54) = 18.61$, $p < .001$***	.276	$F(1, 54) = 0.18$, $p = .673$	.010	$F(1, 54) = 1.14$, $p = .290$	$F(1, 54) = 5.78$, $p = .020$*
CL NWR	phonemes	$F(1, 54) = 14.32$, $p < .001$***	.174	$F(1, 54) = 0.10$, $p = .749$	.025	$F(1, 54) = 2.19$, $p = .144$	$F(1, 54) = 4.07$, $p = .048$*

Note. $N = 61$ ($n = 31$ children with a DLD and 30 children with a TD / $n = 30$ bilingual children and 31 monolingual children). The repetition tasks are taken from the Exalang (Thibault & Helloin, 2010) and Palpa-p (Castro et al., 2007) test batteries. NRW = nonword repetition task; CL= crosslinguistic; η^2 = partial eta-squared.
* $p < .05$. ** $p < .01$. *** $p < .001$.