

Supplemental Material 2. Frequency and percentage of each error type and number and percentage of children who produced each error type by age and language status.

	Children with typical language				Children with language impairment			
	Frequency of errors	% of total errors	Number of children	% of children	Frequency of errors	% of total errors	Number of children	% of children
<i>6-Year-Olds</i>								
Tense marker	152	44%	41	82%	181	49%	11	100%
Grammatical morpheme	75	21%	38	76%	74	20%	11	100%
Argument structure	35	10%	20	40%	30	8%	9	82%
Pronoun	9	3%	7	14%	33	9%	6	55%
Other	77	22%	37	74%	51	14%	10	91%
Total	348	100%	—	—	369	100%	—	—
<i>8-Year-Olds</i>								
Tense marker	73	34%	32	64%	159	54%	16	94%
Grammatical morpheme	52	25%	28	56%	55	19%	16	94%
Argument structure	14	7%	12	24%	17	6%	10	59%
Pronoun	10	5%	9	18%	16	5%	9	53%
Other	62	29%	10	20%	46	16%	16	94%
Total	211	100%	—	—	293	100%	—	—

Note. Grammatical morpheme refers to omission or incorrect uses of grammatical morphemes other than pronominal forms and tense markers.