Survey Results

Section 1: Pre-Testing

Q1. Prior to conducting (C)APD testing, do you obtain or require basic audiometric evaluation results?

	%	n	
Yes	98.5	192	-
No	1.5	3	
Total number of respondents=195			

Q2. If yes, what testing do you conduct or require? Please check all that apply.

	1	11 5
	%	n
Pure Tone Evaluation	100	192
Tympanometry	96.9	186
Speech Recognition	91.7	176
Thresholds		
Word Recognition Scores	90.1	173
(In Quiet)		
Acoustic Reflex Thresholds	69.3	133
Otoacoustic Emissions	57.8	111
Word Recognition Scores	53.6	103
(In Noise)		
Acoustic Reflex Decay	14.1	27
Performance Intensity	2.1	4
Testing		
Otoscopy	0.5	1
Other	3.6	7
Total number of respondents=192		

Q3a. Prior to conducting a (C)APD evaluation, do you provide questionnaires to the patient?

_	%	n	_
Yes	29.4	50	
No	70.6	120	
Total number of respondents=170			

Q3b. Prior to conducting a (C)APD evaluation, do you provide questionnaires to the parent?

	%	n
Yes	75.1	145
No	24.9	48
Total number of respondents=193		

Q3c. Prior to conducting a (C)APD evaluation, do you provide questionnaires to the teacher?

	%	n
Yes	65.3	124
No	34.7	66
Total number of respondents=190		

Q4. Which questionnaires do you utilize? Please check all that apply.

Q4. Which questionnaires do you	utilize! I lease effect all ti	nai appry.
	%	n
Fisher's Auditory Problems	62.5	100
Checklist		
Children's Auditory	51.3	82
Performance Scale		
Screening Instrument for	38.8	62
Targeting Educational Risk		
Pre-School Screening	16.9	27
Instrument for Targeting		
Educational Risk		
Listening Inventory for	15.0	24
Education		
Children's Home Inventory	5.0	8
for Listening Difficulties		
Behavior Rating Inventory	0.6	1
for Executive Function		
Other	30.6	49
Total number of respondents=160		

Q5. What other evaluations from other disciplines do you prefer or require prior to diagnosis? Please check all that apply.

	Prefer		Req	uire	n
	%	n	%	n	_
Psycholology	63.7	107	36.3	61	168
Educational	62.6	102	37.4	61	163
Speech-Language Pathology	46.0	81	54.0	95	176
Otolaryngology	88.0	44	12.0	6	50
Neurology	93.4	57	6.6	4	61
Other	Prefer	r vs. Requi	re Not Spec	ified	21

Q6. Do you conduct a case history prior to testing?

_	%	n
Yes	94.8	183
No	5.2	10
Total number of respondents=193		

Q7. If yes, what type of case history form do you use?

_	%	n
Formal Site-Specific Case	60.1	110

History Informal Discussion Case	58.5	107
History	30.3	107
Formal Published Case History	4.9	9
Educational Team	2.2	4
(No case history conducted) Individualized Education Plan	1.6	3
(No case history conducted) Original Referral Source (No case history conducted) Total number of respondents=183	1.6	3
	Section 2: Screening	
Q8. Do you screen for (C)APD		
_	9/0	n
Yes	52.1	100
No Total Land	47.9	92
Total number of respondents=192		
Q9. If yes, what screening meth	nods do you use?	n
SCAN A/C	69.0	n 69
Checklists/Questionnaires	56.0	56
Classroom Observation	33.0	33
Dichotic Digits Test	11.0	11
Random Gap Detection	5.0	5
Test	3.0	3
Other (please specify) Total number of respondents=100	25.0	25
00 Other(please specify) response	ncec	
Q9. Other(please specify) response		n
_	%	<u>n</u> 9
Speech In Noise Testing	% 36.0	9
Speech In Noise Testing Evaluation by Speech-	%	
Speech In Noise Testing Evaluation by Speech- Language Pathologist	% 36.0 12.0	9 3
Speech In Noise Testing Evaluation by Speech-	% 36.0	9
Speech In Noise Testing Evaluation by Speech- Language Pathologist Auditory Continuous Performance Test	% 36.0 12.0	9 3
Speech In Noise Testing Evaluation by Speech- Language Pathologist Auditory Continuous	% 36.0 12.0 4.0	9 3 1
Speech In Noise Testing Evaluation by Speech- Language Pathologist Auditory Continuous Performance Test Staggered Spondaic Words Test	% 36.0 12.0 4.0	9 3 1
Speech In Noise Testing Evaluation by Speech- Language Pathologist Auditory Continuous Performance Test Staggered Spondaic Words	% 36.0 12.0 4.0 4.0	9 3 1
Speech In Noise Testing Evaluation by Speech- Language Pathologist Auditory Continuous Performance Test Staggered Spondaic Words Test Phonemic Synthesis Test	% 36.0 12.0 4.0 4.0 4.0	9 3 1 1

Section 3: Test Battery

Q10. When conducting a (C)APD evaluation, do you use a test battery?

_	%	n	
Yes	96.8	181	
No	3.2	6	
Total number of respondents=187			

Q11. If you use a test battery, how often is your battery a:

	Always		Oft	Often Sometimes		Never		Total n	
•	%	n	%	n	%	n	%	n	
Pre-set (C)APD battery for <i>all</i> patients regardless of age or case history.	17.4	23	21.2	28	13.6	18	47.7	63	132
Pre-set (C)APD <i>battery</i>	9.5	11	19.0	22	25.0	29	46.6	54	116
for each specific age range (e.g., all 10-year old children) regardless of case history.									
A set minimum battery for all patients with additions based on <i>individual case history and age</i> .	52.9	82	27.1	42	11.6	18	8.4	13	155
A set minimum battery for all patients with additions based <i>just on individual case history</i> .	12.7	14	21.8	24	28.2	31	37.3	41	110
Battery <i>completely based on case history</i> considerations.	9.6	11	14.0	16	21.1	24	55.3	63	114

Q12. If you use a pre-set, or pre-determined battery for some or all of your patients, how did you select this test battery?

	%	n
Clinical Experience	56.5	95
Review of Literature	44.6	75
ASHA Technical Reports	40.0	67
from 1996 & 2005		
Attendance at a Seminar or	36.3	61
Workshop		
Clinical Site	31.0	52
Bruton Conference	25.6	43

Documents of 2000		
Buffalo Model	4.8	8
State Technical Assistance	0.6	1
Papers		
Information from a	0.6	1
Working Group which		
evaluates (C)APD		
Consultation with other	0.6	1
Audiologists		
Education	0.6	1
Recommendations from	0.6	1
Professional Mentor		
Total number of respondents=168		

Q13. When conducting a (C)APD evaluation, on average, how many tests do you utilize?

		n
1-3 Tests	14.5	27
4-6 Tests	58.1	108
6-9 Tests	27.9	52
10 or More	4.8	9
Total number of respondents=186	5	

Section 4: Specific Tests

Q14. When conducting (C)APD testing, which of the following tests do you include in your protocol?

See Table 2 for results summary

Q15. Is your ability to diagnose (C)APD limited by:

_	%	n
Time	10.3	7
Test Availability	8.8	6
Lack of Available Normative Data	1.5	1
Funding for Equipment	1.5	1
Lack of Staff	1.5	1
Limitations by School Regulations	41.2	28
Reimbursement	36.8	25
Limited by State Law	7.4	5
Other	32.4	22
Total number of respondents=68		

Section 5: Management

Q16. If you diagnose (C)APD how often do you use the following:

	Alw	ays	Oft	en	Some	times	Nev	ver	Total n
	%	n	%	n	%	n	%	n	
A published list of management recommendations.	10.0	13	26.2	34	21.5	28	42.3	55	130
A pre-printed list of management recommendations generated by clinical site.	19.7	27	23.4	32	19.7	27	37.2	51	137
A pre-printed list of management recommendations based on diagnostic profile or category (i.e., temporal integration deficits)	19.5	29	37.6	56	14.8	22	28.2	42	149
A customized list of management recommendations based on findings of diagnostic tests (not using a profile diagnosis system).	50.9	84	24.2	40	14.5	24	10.3	17	165

Q17. In your opinion, who is qualified to make a diagnosis of (C)APD?

	%	n
Audiologist	96.8	184
Speech-Language	15.8	30
Pathologist		
Psychologist	6.8	13
Educators	4.7	9
Otolaryngologists	2.6	5
Other	7.9	15
Total number of respondents=190		

Q18. If a patient is diagnosed with (C)APD, in your opinion, whose responsibility is it to recommend a treatment plan/management strategies?

	%	n
Audiologist	80.9	152
Speech-Language	40.4	76
Pathologist		
Multidisciplinary Education	36.2	68
Team		
Education Professional	13.8	26
Primary Classroom	7.4	14
Teachers		
Total number of respondents=188		

Q19. If a patient is diagnosed with (C)APD, in your opinion, whose responsibility is it to provide a treatment plan/management strategies?

	%	n
Audiologist	39.5	73
Speech-Language	73.5	136
Pathologist		
Multidisciplinary Education	38.9	72
Team		
Education Professional	52.4	97
Primary Classroom	40.0	74
Teachers		
Total number of respondents=185		

Q20a. If you provide recommendations for treatment for (C)APD, which of the following do you recommend? (Check all that apply). Environmental Modifications response column.

	%	n
Preferential Seating	94.7	177
Gain Student's Attention	91.4	171
Prior to Speaking		
Repeating or Rephrasing	88.8	166
Information		
Personal FM Systems	85.0	159
Pre-Teaching New	83.4	156
Concepts or Vocabulary		
Sound Field FM Systems	71.7	134
Modifying Classroom	71.7	134
Activities		
Use of a Note-Taker	69.5	130
Other (please specify)	21.9	41
Total number of respondents=187		

Q20a. Other (please specify) comments.

1 3/	%	n
Individual Basis of Test	46.3	19
Performance, Classroom		
Observation, and Age		
Acoustic Modifications of	26.8	11
Student's Classroom		
Visual Aids	7.3	3
Written Instructions	7.3	3
Checking Comprehension	4.9	2
Tutoring	4.9	2
Text on Tape	2.4	1
Extra Time	2.4	1
Changing Teaching Style	2.4	1
Chunking	2.4	1
Total number of respondents who selected	"other" for Q20a =41	

Q20b. If you provide recommendations for treatment for (C)APD, which of the following do you recommend? (Check all that apply). Remediation Strategies response column.

`	%	n
Auditamy Clasuma Astivitias		n 122
Auditory Closure Activities	70.1	
Earobics	70.1	122
Phoneme Training	59.8	104
Temporal Training	50.6	88
Fast ForWord	44.3	77
Prosody Training	43.7	76
Lindamood-Bell Training	37.4	65
Materials		
Dichotic Interaural Intensity	17.8	31
Difference Training		
Other (please specify)	20.7	36
Total number of respondents=174		
Q20b. Other (please specify) co	omments.	
((%	n
Individualized Strategies	22.2	8
based on Test Results and		<u> </u>
Diagnostic Profile		
Speech in Noise Training	13.9	5
Memory Building Activities	11.1	4
Auditory Sequence	8.3	3
	6.3	3
Conceptualization	8.3	3
Auditory Attention and	8.3	3
Organization Activities	0.2	2
Interhemispheric Transfer	8.3	3
Exercises	. .	•
Metronome Training	5.6	2
Music and Coordination	2.8	1
Activities		
Compass Activities by	2.8	1
Lucker		
Noise Desensitization	2.8	1
Total number of respondents who sel	ected "other" for Q20b=36	

Q20c. If you provide recommendations for treatment for (C)APD, which of the following do you recommend? (Check all that apply). Compensatory Strategies response column.

	%	n
Active Listening Skills	82.4	131
Training		
Metamemory Skills	73.0	116
Context Derived	51.6	82
Vocabulary Building		

A agentiven agg Training	16.5	74
Assertiveness Training	46.5	74
Discourse Cohesion	39.0	62
Devices		
Cognitive Behavior	34.0	54
Modification		
Schema Induction	23.3	37
Other (please specify)	9.4	15
Total number of respondents=159		
Individualized Strategies	% 46.7	<u>n</u> 7
Individualized Strategies based on Test Results and	46.7	7
Diagnostic Profile		
Recommendations based on	13.3	2
Consultation with		
Educational Team or		
Speech Pathologist		
Organizational Calendars	13.3	2
Total number of respondents who selecte	ed "other" for Q20c=15	

Q21. Is your ability to provide **treatment recommendations** for (C)APD limited by:

	%	n	
School District Policy or	45.5	46	
Procedures			
Lack of Training	45.5	46	
Individual School Policy or	25.7	26	
Procedures			
Reimbursement	18.8	19	
State Law	13.9	14	
Other (please specify)	17.8	18	
Total number of respondents=129; howe	ver, 28 respondents selected		
"other" and then wrote in "not limited in ability to provide treatment			

"other" and then wrote in "not limited in ability to provide treatment recommendations." (N/A was not an option for this question). Those respondents were omitted from the sample. Percentages were calculated based on the remaining 101 respondents.

Q21. Other(please specify) comments:

	%	n	
Time	27.8 (5.0)	5	
Lack of Staff	11.1 (2.0)	2	
Lack of Materials	5.6 (1.0)	1	
Space	5.6 (1.0)	1	
Lack of Support from other	5.6 (1.0)	1	
Professionals			
Efficacy of Strategies	5.6 (1.0)	1	
Total number of respondents who selected "other" =18. Percentage			

Q22. Is your ability to provide <u>direct treatment</u> for (C)APD limited
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_	%	n	
Reimbursement	40.3	56	
Lack of Training	32.4	45	
School District Policy or	30.2	42	
Procedures			
Individual School Policy or	12.2	17	
Procedures			
State Law	9.4	13	
Other (please specify)	8.6	12	
Total number of respondents=151; however, 12 respondents selected			
"other" and then wrote in "not limited in ability to provide direct			
treatment." (N/A was not an option for	or this question). Those		
respondents were omitted from the sample. Percentages were			

Q22. Other(please specify) comments.

calculated based on the remaining 139.

	%	n	
Time Constraints	66.7 (21.6)	30	
Feel Other Professionals are	24.4 (7.9)	11	
Responsible for Providing			
Direct Treatment			
Lack of Staff	6.7 (2.2)	3	
Lack of State Funding	2.2 (0.7)	1	
Lack of Resources	2.2 (0.7)	1	
Total number of respondents who selected "other"=45. Percentage			
based on $n=45$ with $n=139$ in paren	theses.		

Section 6: Demographic Information

Q23. What is your gender?

	%	n	
Female	86.5	160	
Male	13.5	25	
Total number of respondents=185			

Q24. What is the highest degree you currently hold?

_	%	n
Master's Degree	48.6	90
Doctoral Degree	51.4	95
Total number of respondents=185		

Q25. In what setting do you currently practice?

ou cc	arrently practice.	
	%	n

School System	36.4	71
Private Practice	15.9	31
Hospital	15.4	30
University Clinic	13.8	27
ENT	8.2	16
Community Clinic	4.1	8
Government Facility	1.5	3
Cochlear Implant Center	1.0	2
Non-Profit Clinic	1.0	2
Hearing Aid Industry	0.5	1
Veteran's Facility	0.5	1
Rehabilitation Facility	0.5	1
University Research	0.5	1
Outpatient Clinic	0.5	1
Total number of respondents=195		
_	•	<u>. </u>

Q26. What age groups do you test for (C)APD? (check all that apply)

		n
Age 3-6	30.3	56
Age 7-10	98.4	182
Age 11-14	95.7	177
Age 14-17	91.9	170
Age 18+	63.2	117
Total number of respondents=185		