

## Supplemental Material S1. Questionnaire.

### Screeners

1. Are you a certified speech-language pathologist in the United States?
2. Have you worked as a school-based speech-language pathologist in at least one of the following states in the past 5 years: Arkansas, Louisiana, Oklahoma, and/or Texas?

### Questionnaire

How many total years have you worked as a school-based speech-language pathologist?	0-5 years; 6-10 years; 11-15 years; Over 15 years
With which race and/or ethnicity do you identify? <i>Select all that apply.</i>	White; Black; Hispanic/Latino; American Indian/Alaska Native; Asian/Pacific Islander; Two or More Races; Other please specify: _____
Do you speak a language other than English fluently?	Yes or No (If yes, which language(s) do you speak?)
Are you able to independently provide comprehensive diagnostic and treatment services in a language other than English?	Yes or No (If yes, in what language(s)?)
In what setting have you learned about how to work with culturally and linguistically diverse children and their families? <i>Select all that apply.</i>	In my graduate program; In continuing education outside of my place of employment; In a training organized by an employer; Through mentorship from other speech-language pathologists; On the job; I have not learned how to best work with culturally and linguistically diverse children and their families; Other please specify: _____
What best describes you, given your family history?	<b>1st Generation:</b> I was born in a country other than the U.S.; <b>2nd Generation:</b> I was born in the U.S.; either parent was born in a country other than the U.S.; <b>3rd Generation:</b> I was born in the U.S., both parents were born in the U.S., and all grandparents were born in another country; <b>4th Generation:</b> I was born in the U.S.,

	both parents born in U.S., and at least one grandparent born in another country; <b>5<sup>th</sup> Generation:</b> I was born in the U.S.; both parents and all grandparents also born in U.S.; I don't know what generation best fits since I lack some information; Other (fill in)
How many speech-language assessments of bilingual or multilingual children have you conducted in the past 5 years?	<b>*None, 1-5, 6-10, 11-15, 16-20, Over 20</b>

**\*[Responses of over 5 routed to PriorityQ/PracticeQ combo]**

**\*[Responses of under or equal to 5 routed to PriorityQ only]**

**PriorityQ. When conducting speech-language assessments with bilingual or multilingual children, how important is it to...**

**Please indicate according to the following format:**

**1 = Essential; 2 = High Priority; 3 = Medium Priority; 4 = Low Priority; 5 = Not a Priority**

**PracticeQ. Consider your speech-language assessments over the past five years. To what extent did you do the following when assessing bilingual or multilingual children?**

**Please indicate according to the following format:**

**1 = Always; 2 = Usually; 3 = Regularly; 4 = Occasionally; 5 = Never**

- 1) Take steps to stay up to date on research and evidence related to assessing multilingual children.  
*For example, reviewing professional literature on multilingualism/second language acquisition or receiving training on best practices for conducting multilingual assessment*
- 2) Evaluate your own culture, values and biases, and how they impact your practice.
- 3) Ensure respectful interactions with multilingual children and their families. *For example, supporting family culture and values, supporting use of native language, involving families in decision-making*

- 4) Use formal assessment scores normed on monolingual children for the child being assessed.
- 5) Assess speech and language skills in every language the child speaks.
- 6) Use dynamic assessment in which the child is given explicit instruction on a particular skill and assessed for his or her ability to learn.
- 7) Collaborate with an interpreter during assessments and counseling involving a language you do not speak.
- 8) Collaborate with another professional or community member to learn about the child's language, culture or speech norms and patterns. *For example, a family member, professional colleague or other cultural informant*
- 9) Seek out information to learn about the child's language, culture or speech norms and patterns. *For example, reading research articles, doing online research, attending cultural events*

Demographic Questions	
Question	Responses
What is your age?	20-29; 30-39; 40-49; 50-59; 60+
In which of the following states have you worked in the past 5 years? <i>Select all that apply.</i>	Arkansas, Louisiana, Oklahoma, Texas
In which setting do you primarily practice? <i>Select all that apply.</i>	Rural, Suburban, Urban, Other
With which age group do you primarily work? <i>Select all that apply.</i>	Early Intervention; Elementary School; Middle School; High School
What is the average number of children on your monthly caseload?	<15, 15-25, 26-50, >50