

Supplemental Material S5. Differences between included ($n = 3,421$) and excluded ($n = 3,466$) participants.

	Participants included <i>n</i> = 3,421			Participants excluded** <i>n</i> = 3,466		<i>p</i> -value of the differe	
Child characteristics							
Gestational age at birth (weeks)	39.8	(1.8)	[<i>n</i> = 3,404]	39.8	(1.8)	[<i>n</i> = 3,433]	.52
Birth weight (gram)	3,435	(577)	[<i>n</i> = 3,418]	3389	(571)	[<i>n</i> = 3,448]	< .05*
Sex (% boy)	1,670	(48.8%)		1775	(51.2%)		.05
Ethnicity (% Western)	2,659	(78.1%) [<i>n</i> = 3,403]		1917	(58.4%) [<i>n</i> = 3,284]		< .05*
Multilingualism (% yes)	655	(19.5%) [<i>n</i> = 3,364]		128	(31.7%) [<i>n</i> = 404]		< .05*
Intelligence quotient at 6 years (score)	104.2	(14.2) [<i>n</i> = 2,974]		98.4	(15.3) [<i>n</i> = 2,441]		< .05*
Age at stuttering questionnaire (years)	9.8	(0.4)		10.0	(0.4) [<i>n</i> = 720]		< .05*
Maternal characteristics							
Maternal age at intake (years)	31.8	(4.5)		29.8	(5.2)		< .05*
Maternal ethnicity (% Western)	2,595	(75.9%) [<i>n</i> = 3,401]		1791	(51.7%) [<i>n</i> = 3,275]		< .05*
Psychopathology score	0.2	(0.3) [<i>n</i> = 2,655]		0.3	(0.3) [<i>n</i> = 2,347]		< .05*
Maternal education level (% high)	2,130	(66.2%) [<i>n</i> = 3,218]		1,208	(50.7%) [<i>n</i> = 2,383]		< .05*

Notes. For all continuous variables the mean with standard deviation (*SD*) are presented; for categorical variables the n (%) is presented.

* p -value < .05.

**Children with missing data on language questionnaire ($n = 2,746$), incomplete data ($n = 312$), undefined speech and language problems ($n = 398$), or missing data on all behavior skill tests ($n = 10$), see Fig. 1.