

Supplemental Material S2. Example codebook for open-ended question on facilitators.

Theme: Home Program Design		
Category	Definition	
<i>Client-Centered Practice</i>	Identified responses that the home program is based on a person's motivation and interests, or involving functional task that is related to the person.	
	Subcategories	Exemplary response
	Personalization	<i>"Making of interest to patient"</i>
		<i>"Creating a routine with the patient that will work on THEIR terms in alignment with their goals."</i>
	Just-right challenge	<i>"Activities they can do on their own, varied activities to prevent boredom."</i>
<i>Functional Practice</i>		<i>"Finding a balance and ensuring task is challenging but not too challenging, leading them to abort task."</i>
	Incorporating feedback	<i>"Pt's responses, how often they actually work on the material given or suggested."</i>
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Category	Definition	
<i>Functional Practice</i>	Function-based activities	<i>"Providing functional activities targeted toward patient's daily routines."</i>
		<i>"Functional homework."</i>

Category	Definition	
<i>Home Practice Program Structure</i>	Formats or structures that are used when delivering the home practice program.	
	Subcategories	Exemplary response
	Assessment for home programs	<p><i>"Attentive listening and observation."</i></p> <p><i>"A semi-structured interview with the client at the start of the session."</i></p>
	Education	<i>"A reflective/meta-linguistic approach needs to be the foundation. I spend a great deal of time educating clients about all aspects of their treatment."</i>
	Timing	<i>"The ability to schedule more intensive/frequent direct sessions early in the course of care."</i>
	Material	<p><i>"Having a template of some kind such as a word document, PowerPoint."</i></p> <p><i>"Keeping all previous home programs to personalize and tweak for other persons in the future."</i></p>
Category	Definition	Exemplary response
<i>Carry-over/repetition</i>	Importance of repetitive practice or carry over the session in the in-person session	<p><i>"Carryover improved with home program use."</i></p> <p><i>"Carryover and maintenance of newly learned skills between sessions."</i></p>

Theme: Patient-Environment Dynamic

Category	Definition						
<i>Environment Support</i>	Physical and emotional support from the external environment, including caregiver and technology support.						
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Category	Definition						
<i>Person-related Factors</i>	Any factors associated with the person self that would impact on the home practice outcome.						
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"I believe premorbid social skills also impacts the patient's motivation to complete HEP"

"Level of fine motor and visual function."

"Length of stay in acute care, next level of care/therapy."

Theme: Evidence-based Practice

Category	Definition	Exemplary response
<i>Research and Online Resources</i>	Using database or online resources to support evidence-based practice.	<p><i>"Research, ASHA website."</i></p> <p><i>"My knowledge through CEUs and online reading."</i></p> <p><i>"Sharing of resource libraries."</i></p>
<i>Clinical Experience of Colleagues</i>	Gain knowledge through advanced practitioners' or peers' experience.	<p><i>"Discussion with colleagues."</i></p> <p><i>"Suggestions from other clinicians."</i></p>
<i>Person Clinical Experience</i>	Improve practice through exposure to the practice, including volunteering, personal experience, and work.	<p><i>"Making mistakes."</i></p> <p><i>"Time in the field working with this population developed an understanding of client needs."</i></p> <p><i>"My extensive volunteer experience with a top aphasia therapist and researcher prior to graduating and beginning my career as an SLP. My building upon prior experience and prior successes."</i></p>