## Supplemental Material S1. Detailed school characteristics.

School	Count	Grade	Title 1 Status	FRMa	IEPs	LIb	Hispanic /Latinx	White	Black/ African American	American Indian	Asian	Multiple races
Chicago 1	1	PK	0		25%	30%	32%	39%	1%	5%	22%	1%
Chicago 2	1	PK-5	0		21%	14%	8%	85%	2%	0%	2%	2%
Chicago 3	1	PK-5	0		23%	10%	7%	85%	1%	1%	4%	3%
Chicago 4	1	PK-5	1	58%			40%	47%	1%	0%	0%	1%
Chicago 5	2	PK-6	1		19%	15%	14%	74%	4%	1%	4%	4%
Chicago 6	1	PK-6	1		18%	30%	6%	81%	4%	1%	3%	6%
Chicago 7	1	PK-8	0		24%	0%	5%	85%	0%	0%	2%	8%
Chicago 8	1	PK-8	1			33%	20%	66%	2%	0%	10%	2%
Chicago 9	5	PK-12	0	16%			20%	60%	10%	0%	0%	1%
Chicago 10	24	PK-12	0	9%	90%		16%	56%	10%	0%	16%	2%
Chicago 11	1	K-3	1		18%	44%	45%	24%	6%	0%	23%	2%
Chicago 12	1	K-5	1		7%	45%	16%	40%	8%	1%	33%	2%
Chicago 13	2	1-6	0	30%			20%	70%	0%	0%	0%	0%
Chicago 14	1	3-5	0		9%	32%	12%	55%	3%	0%	26%	4%
Chicago 15	1	4-5	1		7%	33%	18%	70%	2%	0%	9%	1%
Chicago 16	1	6-8	0		11%	32%	16%	63%	5%	0%	11%	4%
Chicago 17	1	6-8	0		9%	9%	5%	56%	1%	0%	32%	5%
Chicago 18	1	9-12	0		12%	12%	14%	72%	2%	0%	10%	3%
St. Louis 1	14	K-8	1	82%			2%	30%	66%	0%	0%	1%
St. Louis 2	10	K-8	1	53%			3%	42%	31%	1%	1%	20%
St. Louis 3	13	K-8	0	33%			2%	85%	10%	0%	5%	2%
St. Louis 4	2	9-12	1	19%			2%	87%	5%	0%	4%	2%
St. Louis 5	7	9-12	1	74%			1%	24%	71%	1%	1%	7%
St. Louis 6	7	9-12	1	33%			3%	59%	34%	0%	0%	3%

*Note*. Chicago Suburbs Schools had both self-contained and inclusive classrooms. Two Chicago schools were not included, because they did not report school information. School names have been changed for privacy. <sup>a</sup>Free or Reduced Meals. <sup>b</sup>Low Income.