Supplemental material, Pico et al., "Interventions Designed to Improve Narrative Language in School-Age Children: A Systematic Review With Meta-Analyses," *LSHSS*, <u>https://doi.org/10.1044/2021_LSHSS-20-00160</u>

Table S3

Data Extraction Categories

Category	Data Extracted
Study characteristics	Year Published
	Group design:
	RCT or quasi-experimental Within subject
	Single-case Design
Participant characteristics	Number
	Male/Female
	Age
	Race/Ethnicity
	Learner Characteristics
Intervention characteristics	Description
	Duration
	Interventionist
	Setting
	Service delivery model
	Comparison condition
	Type of narrative language in intervention
	Type of narrative language outcomes measured
	-Macrostructure elements
	-Microstructure elements
	-Production
	-Comprehension
Study findings	Measures used and results
	Social Validity – measures and results
	Fidelity – measures and conclusions