

**Supplemental Material S1.** Pearson correlations between all variables used in analyses.

Measure	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1. SEQ Seeking	—	.28	-.02	.52**	-.01	-.08	.06	.03	.14	-.02	.02	-.26	-.24	-.17	.08	.06	.07	-.04
2. SEQ Hyper		—	.36*	.12	.47**	.51**	.40**	-.10	.02	.16	-.08	-.24	-.03	.13	.37*	.34*	.02	-.10
3. SEQ Hypo			—	.13	.13	.47**	.45**	.08	-.19	.07	-.11	-.12	-.11	-.15	-.28	-.24	-.39*	-.37*
4. SP Sensation Seeking				—	-.05	.00	.26	.23	-.05	-.23	-.19	.22	.27	.41**	.28	.29	.28	.41*
5. SP Sensory Sensitivity					—	.66***	.43**	.25	.11	-.07	.14	.01	-.03	-.03	-.21	-.19	-.10	.21
6. SP Sensation Avoiding						—	.59***	.27	-.01	-.15	.14	.14	-.12	.01	-.05	-.03	.10	.21
7. SP Low Registration							—	.16	.14	-.35*	.03	.16	.11	.13	.13	.11	.42*	.46**
8. SPA Seeking								—	-.10	.00	.01	-.01	-.03	-.04	.13	.13	.07	.09
9. SPA Avoidance									—	-.05	.29	-.02	-.19	-.25	-.04	-.09	.01	-.04
1. SPA Orienting										—	.28	-.03	-.16	-.13	-.10	-.13	-.26	-.25
11. TSFI Hyper											—	-.33*	-.37*	-.17	-.35*	-.43*	-.29	-.42**
12. TSFI Hypo												—	.28	-.07	.15	.17	.00	.11
13. MSEL Rec Language AEQ													—	.53***	.52***	.53***	.54***	.57***
14. MSEL Exp Language AEQ														—	.43**	.47**	.35*	.65***
15. MCDI Rec Vocabulary															—	.98***	.59***	.53***
16. MCDI Exp Vocabulary																—	.59***	.58***
17. VABS-2 Rec Communication AEQ																	—	.70***
18. VABS-2 Exp Communication AEQ																		—

*Note.* SEQ = Sensory Experiences Questionnaire (Baranek et al., 2006); SP = Sensory Profile (Dunn, 1999); SPA = Sensory Processing Assessment (Baranek, 1999b); TSFI = Test of Sensory Function in Infants (DeGangi & Greenspan, 1989); MSEL = Mullen Scales of Early Learning (Mullen, 1995); MCDI = MacArthur-Bates Communicative Development Inventories (Fenson et al., 2007); VABS-2 = Vineland Adaptive Behavior Scales, Second Edition (Sparrow et al., 2005); Seeking = Sensory Seeking; Hyper = Hyperresponsiveness; Hypo = Hyporesponsiveness; Rec = Receptive; Exp = Expressive; AEQ = Age equivalency scores. Raw scores from the SP were reflected in these analyses; thus, positive correlations between the SP and SEQ indicate increased alignment or convergence (i.e., associations in the anticipated direction) for variables derived from these measures.

\* $p < .05$ . \*\* $p < .01$ . \*\*\* $p < .001$ .