Supplemental material, Iuzzini-Seigel, "Procedural Learning, Grammar, and Motor Skills in Children With Childhood Apraxia of Speech, Speech Sound Disorder, and Typically Developing Speech," *JSLHR*, <u>https://doi.org/10.1044/2020_JSLHR-20-00581</u>

Supplemental Material S1. STROBE Statement—Checklist of items that should be included in reports of case-control studies.

	Item No	Recommendation	Page No
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the	1081
		abstract	
		(b) Provide in the abstract an informative and balanced summary of what was	1081
		done and what was found	
Introduction			
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported	1085
Objectives	3	State specific objectives, including any prespecified hypotheses	1085
Methods			
Study design	4	Present key elements of study design early in the paper	1085- 1089
Setting	5	Describe the setting, locations, and relevant dates, including periods of	1085-
		recruitment, exposure, follow-up, and data collection	1089
Participants	6	(a) Give the eligibility criteria, and the sources and methods of case	1085-
		ascertainment and control selection. Give the rationale for the choice of cases	1088
		and controls	
		(b) For matched studies, give matching criteria and the number of controls per	
		case	
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and	1089-
		effect modifiers. Give diagnostic criteria, if applicable	1091
Data sources/	8*	For each variable of interest, give sources of data and details of methods of	1095-
measurement		assessment (measurement). Describe comparability of assessment methods if	1100
		there is more than one group	
Bias	9	Describe any efforts to address potential sources of bias	
Study size	10	Explain how the study size was arrived at	1085
Quantitative	11	Explain how quantitative variables were handled in the analyses. If applicable,	1089
variables		describe which groupings were chosen and why	
Statistical methods	12	(a) Describe all statistical methods, including those used to control for	1089,
		confounding	1099
		(b) Describe any methods used to examine subgroups and interactions	
		(c) Explain how missing data were addressed	
		(d) If applicable, explain how matching of cases and controls was addressed	
		(e) Describe any sensitivity analyses	
Results			
Participants	13*	(a) Report numbers of individuals at each stage of study—e.g., numbers	1085
		potentially eligible, examined for eligibility, confirmed eligible, included in	
		the study, completing follow-up, and analysed	
		(b) Give reasons for non-participation at each stage	n/a
		(c) Consider use of a flow diagram	1
Descriptive data	14*	(a) Give characteristics of study participants (e.g., demographic, clinical,	1085-
		social) and information on exposures and potential confounders	1090
		(b) Indicate number of participants with missing data for each variable of	1089

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		interest	
Outcome data		15* Report numbers in each exposure category, or summary measures of exposure	
Main results		 (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (e.g., 95% confidence interval). Make clear which confounders were adjusted for and why they were included 	1089- 1090
		(b) Report category boundaries when continuous variables were categorized	
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period	
Other analyses	17	Report other analyses done—e.g., analyses of subgroups and interactions, and sensitivity analyses	
Discussion			
Key results	18	Summarise key results with reference to study objectives	
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	
Generalisability	21	Discuss the generalisability (external validity) of the study results	1100
Other informati	on		
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	1100

*Give information separately for cases and controls.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at http://www.strobe-statement.org.