## Supplemental Material S4

Models for kindergarten predicting grade 3 reading comprehension

|  | Model 1 |  |  | Model 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $95 \%$ boostrap |
|  | $\beta$ | SE | $p$-value | $\beta$ | SE | $p$-value |  |
| Predicting G3 reading comprehension |  |  |  |  |  |  |  |
| K Spanish Semantic Relationships and Memory | -0.149 | 0.128 | 0.245 | -0.191 | 0.190 | 0.289 | --- |
| K Spanish Oral Language | 0.212 | 0.126 | 0.093 | 0.208 | 0.145 | 0.152 | --- |
| K English semantic relationships | 0.055 | 0.089 | 0.534 | 0.103 | 0.115 | 0.374 | --- |
| K English oral language | 0.432 | 0.097 | <. 001 | 0.427 | 0.104 | $<.001$ | --- |
| K English word reading | 0.352 | 0.08 | <. 001 | 0.358 | 0.085 | <. 001 | --- |
| K English print knowledge | 0.099 | 0.089 | 0.231 | 0.086 | 0.089 | 0.331 | --- |
| Predicting K English Semantic Relationships |  |  |  |  |  |  |  |
| K Spanish Semantic Relationships and Memory |  |  |  | 0.801 | 0.212 | <. 001 | --- |
| K Spanish Oral Language |  |  |  | -0.185 | 0.206 | 0.368 | --- |
| Predicting K English Oral Language |  |  |  |  |  |  |  |
| K Spanish Semantic Relationships and Memory |  |  |  | 0.496 | 0.199 | 0.013 | --- |
| K Spanish Oral Language |  |  |  | 0.126 | 0.180 | 0.485 | --- |
| Predicting K English Word Reading |  |  |  |  |  |  |  |
| K Spanish Semantic Relationships and Memory |  |  |  | 0.395 | 0.186 | 0.034 | --- |
| K Spanish Oral Language |  |  |  | -0.159 | 0.172 | 0.357 | --- |
| Effect from K Spanish oral language (OL) to G3 reading comprehension (RC) |  |  |  |  |  |  |  |
| Total indirect effect (i.e., all mediators) |  |  |  | -0.022 | --- | --- | [-0.736, 0.222] |
| Indirect effect from K Spanish OL to G3 RC via English semantic relationships |  |  |  | -0.019 | --- | --- | [-0.652, 0.023] |
| Indirect effect from K Spanish OL to G3 RC via English oral language |  |  |  | 0.054 | --- | --- | [-0.141, 0.199] |
| Indirect effect from K Spanish OL to G3 RC via English word reading |  |  |  | -0.057 | --- | --- | [-0.415, 0.043] |
| Effect from K Spanish semantic relationships and memory (Spanish SR \& M) to G3 reading comprehension (RC) |  |  |  |  |  |  |  |
| Total indirect effect (i.e., all mediators) |  |  |  | 0.436 | --- | --- | [0.113, 1.570] |
| Indirect effect from K Spanish SR \& M to G3 RC via K English semantic relationships |  |  |  | 0.082 | --- | --- | [-0.137, 0.700] |
| Indirect effect from K Spanish SR \& M to G3 RC via K English oral language |  |  |  | 0.212 | --- | --- | [0.041, 0.628] |
| Indirect effect from K Spanish SR \& M to G3 RC via K English word reading |  |  |  | 0.141 | --- | --- | [-0.005, 0.630] |

## For the $95 \%$ CI bootstrap, we used 5,000 bootstraps and the CI has been bias-corrected

Note: bolded standardized coefficients are signifncant at the $\alpha=.05$ level
Model 1 fit: RMSEA $=0.069,90 \%$ CI[0.063, 0.076]; $\mathrm{CFI}=0.89 ; \operatorname{SRMR}=0.171 ; \mathrm{AIC}=35250.154$
Model 2 fit: RMSEA $=0.063,90 \%$ CI[0.057, 0.070]; $\mathrm{CFI}=0.91 ; \mathrm{SRMR}=0.064 ; \mathrm{AIC}=35168.983$

