Supplemental Material S6
Models for grade 2 predicting grade 3 reading comprehension

|  | Model 1 |  |  | Model 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\beta$ | SE | $p$-value | $\beta$ | SE | $p$-value | 95\% boostrap CI* |
| Predicting G3 reading comprehension |  |  |  |  |  |  |  |
| G2 Spanish language proficiency | 0.025 | 0.022 | 0.246 | 0.023 | 0.022 | 0.284 | --- |
| G2 English language skills | 0.580 | 0.05 | <. 001 | 0.579 | 0.049 | <. 001 | --- |
| G2 English word reading | 0.501 | 0.056 | <. 001 | 0.500 | 0.056 | <. 001 | --- |
| Predicting G2 English language skills |  |  |  |  |  |  |  |
| G2 Spanish language proficiency |  |  |  | 0.017 | 0.045 | 0.709 | --- |
| Predicting G2 English word reading |  |  |  |  |  |  |  |
| G2 Spanish language proficiency |  |  |  | 0.117 | 0.056 | 0.037 | --- |
| Effect from G2 Spanish language proficiency to G3 reading comprehension |  |  |  |  |  |  |  |
| Total indirect effect (i.e., all mediators) |  |  |  | 0.068 | --- | --- | [-0.051, 0.144] |
| Indirect effect from G2 Spanish language proficiency to G3 RC via G2 English language skills |  |  |  | 0.010 | --- | --- | [-0.044, 0.085] |
| Indirect effect from G2 Spanish language proficiency to G3 RC via G2 English word reading |  |  |  | 0.058 | --- | --- | [-0.018, 0.128] |

Note: bolded standardized coefficients are signifncant at the $\alpha=.05$ level
Model 1 fit: RMSEA $=0.080,90 \%$ CI[ $0.072,0.088] ;$ CFI $=0.87 ;$ SRMR $=0.069 ;$ AIC $=22583.050$
Model 2 fit: RMSEA $=0.080,90 \%$ CI[0.078, 0.088]; CFI $=0.87 ;$ SRMR $=0.068 ;$ AIC $=22584.662$

