## Supplemental Material S6 Models for grade 2 predicting grade 3 reading comprehension

	Model 1				Model 2			
							95% boostrap	
	β	SE	p- value	β	SE	p-value	CI*	
Predicting G3 reading comprehension								
G2 Spanish language proficiency	0.025	0.022	0.246	0.023	0.022	0.284		
G2 English language skills	0.580	0.05	< .001	0.579	0.049	< .001		
G2 English word reading	0.501	0.056	< .001	0.500	0.056	< .001		
Predicting G2 English language skills								
G2 Spanish language proficiency				0.017	0.045	0.709		
Predicting G2 English word reading								
G2 Spanish language proficiency				0.117	0.056	0.037		
Effect from G2 Spanish language proficiency to G3 reading comprehension								
Total indirect effect (i.e., all mediators)				0.068			[-0.051, 0.144]	
Indirect effect from G2 Spanish language proficiency to G3 RC via G2 English language skills				0.010			[-0.044, 0.085]	
Indirect effect from G2 Spanish language proficiency to G3 RC via G2 English word reading				0.058			[-0.018, 0.128]	

<sup>\*</sup>For the 95% CI bootstrap, we used 5,000 bootstraps and the CI has been bias-corrected.

Note: bolded standardized coefficients are significant at the  $\alpha = .05$  level

Model 1 fit: RMSEA = 0.080, 90% CI[0.072, 0.088]; CFI = 0.87; SRMR = 0.069; AIC = 22583.050

Model 2 fit: RMSEA = 0.080, 90% CI[0.078, 0.088]; CFI = 0.87; SRMR = 0.068; AIC = 22584.662