Supplemental material, McDaniel & Schuele, "When Will He Talk? An Evidence-Based Tutorial for Measuring Progress Toward Use of Spoken Words in Preverbal Children With Autism Spectrum Disorder," *AJSLP*, <u>https://doi.org/10.1044/2020_AJSLP-20-00206</u>

Supplemental Material S1.

Blank Example Data Collection Documents

Intentional Communication

Date: _____ Start time: _____ Stop time: _____

Communication partner:

Setting:

Activity:

Supports:

Non-symbolic intentional communication	Single spoken (or signed) words	Spoken (or signed) phrases
Total:	Total:	Total:

Date: _____ Start time: _____ Stop time: _____

Activity:

Communication partner:

Setting:

Supports:

Non-symbolic intentional communication	Single spoken (or signed) words	Spoken (or signed) phrases
Total:	Total:	Total:

Consonant Inventory in Communication Acts

Date: Start: Stop:	m	n	b or p	d or t	g or k	/j/*	W	I	S	/ʃ/ =	Total
Activity: Setting:				Comn	nunicatio	n pari	tner:				
Date: Start:	m	n	b or p	d or t	g or k	/j/	W	I	S	/ʃ/ =	Total
Stop: Activity: Setting:				Comn	nunicatio	n par	tner:				
Date: Start: Stop:	m	n	b or p	d or t	g or k	/j/	W	I	S	/ʃ/ =	Total
Activity: Setting:				Comn	nunicatio	n par	tner:				
Date: Start: Stop:	m	n	b or p	d or t	g or k	/j/	W	I	S	/ʃ/ =	Total
Activity: Setting:				Comn	nunicatio	n par	tner:				
Date: Start: Stop:	m	n	b or p	d or t	g or k	/j/	W	I	S	/ʃ/ =	Total
Activity: Setting:				Comn	nunicatio	n par	tner:				

*For simplicity, virgules (i.e., / /) are only included for consonants for which there may be confusion about the specific consonant being referenced (i.e., /j/ and /ʃ/).

Date:	Start:	Stop:	
Activity: Setting:		Communication partner:	%
Support:			/
Date: Activity: Setting: Support:	Start:	Stop: Communication partner:	/
Date: Activity: Setting:	Start:	Stop: Communication partner:	^ %
Support: Date:	Start:		/
Activity: Setting: Support:		Communication partner:	/
Date: Activity: Setting:	Start:	Stop: Communication partner:	%
Support:			/

Responding to Joint Attention