Supplemental Material S4. Session-by-session summary of intervention targets and materials.

| Session <br> \# | Activities | Target regular past tense verbs | Syntactic frame; Elicitation phrase ( $1^{\text {st }}$ or $3^{\text {rd }}$ person?) | Materials |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Activity 1: Introduction | [t]: kicked <br> [d]: hugged <br> [əd]: skated | SVO; $3^{\text {rd }}$ person (e.g., The puppet kicks the ball. What DID it just DO?) | Boy/girl puppets, ball, skateboard |
|  | Activity 2: Playdough | [ t$]$ : squashed, stretched, poked, pinched, pushed, swapped, chopped [d]: rolled, pulled, flattened, rubbed [əd]: twisted | SVO; $1^{\text {st }}$ person (e.g., You roll the playdough. What DID you just $D O$ ?) | Playdough |
| 2 | Activity 1: Rice and containers | [ t$]$ : mixed <br> [d]: poured <br> [əd]: tasted | SVO/A; $1^{\text {st }}$ person (e.g., You pour the rice (into the cup). What DID you just DO?) | Rice, cups, bowls, plates, spoons |
|  | Activity 2: Drums | $[\mathrm{t}]$ : marched, balanced, clapped, tapped, knocked <br> [d]: twirled, waved <br> [วd]: lifted, collected, rested | SV/O; $1^{\text {st }}$ person (e.g., You tap the drum. What DID you just DO?) | Drum, drum sticks |
| 3 | Activity 1: Exploring nature | [ t : looked, searched, watched [d]: spied, viewed, explored [əd]: counted | SV/O; $1^{\text {st }}$ person (e.g., You spy the spider. What DID you just DO?) | Binoculars, magnifying glass, creepy crawly manipulatives (e.g., spider, frog, mouse, fly) |
|  | Activity 2: Snakes and Ladders | [ t ]: raced, placed <br> [d]: wriggled, slithered, rolled <br> [əd]: landed | SV/O/A; $1^{\text {st }}$ person (e.g., You roll the dice. What DID you just DO?) | Snakes and Ladders board, dice, counters |
| 4 | Activity 1: Frogs | [t]: flipped <br> [d]: dived <br> [əd]: rested | SV/A; $3^{\text {rd }}$ person (e.g., The frog flips (into the bucket). What DID it just DO?) | Frogs, bowl, bucket |
|  | Activity 2: Garden creatures | $[\mathrm{t}]$ : chased, attacked, chirped, sipped, sucked <br> [d]: fluttered, hummed, moved, carried, hurried, chewed | SV/O; $3^{\text {rd }}$ person (e.g., The butterfly flutters its wings. What DID it just DO?) | Garden creature manipulatives (e.g., butterfly, spider, bee, frog, ladybug, dragonfly, beetle) |

Activity 1: Blocks creatures

Activity 2: Farm animals

Activity 1 : Road vehicles

Activity 2: "Connect Four"

Activity 1: "Phil the Fridge"

Activity 2: "Don’t Rock the Boat"
[əd]: collected, visited, glided
[ t : knocked, stacked, grouped, balanced
[d]: piled, flattened, lined (up), wobbled, moved, pulled
[วd]: separated, created, started, ended, counted
t]: rocked, tipped
[d]: spilled
[əd]: added
[t]: placed, pushed
[d]: dived, explored
[əd]: lifted, drifted
[t]: barked, chirped, clucked, quacked, oinked, honked
[d]: baaed, he-hawed, meowed, mooed, neighed, purred [əd]: bleated, trotted
[ t ]: pushed, stopped, raced
[d]: rolled, pulled
[วd]: waited
[ t : dropped, placed
[d]: played, offered [əd]: connected, counted
[t]: grouped, poked, scooped, watched, switched, mixed, locked

SVO; $1^{\text {st }}$ person (e.g., You stack the blocks. What DID you just DO?)

SV/O; $1^{\text {st }}$ (e.g., You rock the boat. What DID you just $D O$ ?) and $3^{\text {rd }}$ person (e.g., The boat rocks. What DID it just $D O$ ?)
SV/O/A; $1^{\text {st }}$ (e.g., You place the dolphin (in the water). What DID you just DO?) and $3^{\text {rd }}$ person (e.g., The dolphin dives. What DID it just DO?) SV; $3^{\text {rd }}$ person (e.g., The dog barks. What DID it just DO?)

SV/O/A; $1^{\text {st }}$ person (e.g., You push the car (on the road).
What DID you just DO?) and $3^{\text {rd }}$ person (e.g., The car rolls. What DID it just DO?)
SVO/IDO; $1^{\text {st }}$ person (e.g., You offered me a turn. What DID you just DO?)
SV/O/A; $1^{\text {st }}$ person (e.g., You group the pieces. What DID you just DO?)

## Blocks

## "Don't Rock the Boat"

 commercial gameSea creature manipulatives (e.g., dolphin, whale, shark, seal, stingray)

Farm animal manipulatives (e.g., dog, bird, chicken, duck, pig, goose, sheep, donkey, cat, cow, horse, goat)
Variety of toy road vehicles (e.g., car, truck, van), road play mat
"Connect Four" commercial game
"Phil the Fridge" commercial game

Activity 2: "Treasure Island"

Activity 1: Bowling

Activity 2: "Pop Up Pirate"

Activity 1: Boardgame [t]: missed
[d]: rolled
[əd]: shifted
[t]: squashed, stretched, poked, pinched,
pushed, swapped, chopped
[d]: rolled, pulled, flattened, rubbed
[od]: twisted

SVO/A; 1 ${ }^{\text {st }}$ person (e.g., You "Treasure Island" looked under the barrel. What commercial game DID you just DO?)
SVO; $1^{\text {st }}$ person (e.g., You knocked the pins. What DID you just $D O$ ?)
SV/O/A; $1^{\text {st }}$ person (e.g., You pop the pirate. What DID you just $D O$ ?) and $3^{\text {rd }}$ person (e.g., The pirate pops. What DID it just $D O$ ?)
SVO; $1^{\text {st }}$ person (e.g., You shift your counter. What DID you just $D O$ ?)
SVO; $1^{\text {st }}$ person (e.g., You roll the playdough. What DID
you just $D O$ ?)

Notes. $\mathrm{S}=$ subject; $\mathrm{V}=$ verb; $\mathrm{O}=$ object; $\mathrm{A}=$ adverbial. " " indicates commercial games

