Supplemental Material S4. Session-by-session summary of intervention targets and materials.

Session #	Activities	Target regular past tense verbs	Syntactic frame; Elicitation phrase (1st or 3rd person?)	Materials
1	Activity 1: Introduction	[t]: kicked [d]: hugged [əd]: skated	SVO; 3 rd person (e.g., <i>The</i> puppet kicks the ball. What DID it just DO?)	Boy/girl puppets, ball, skateboard
	Activity 2: Playdough	[t]: squashed, stretched, poked, pinched, pushed, swapped, chopped [d]: rolled, pulled, flattened, rubbed [əd]: twisted	SVO; 1 st person (e.g., You roll the playdough. What DID you just DO?)	Playdough
2	Activity 1: Rice and containers	[t]: mixed [d]: poured [əd]: tasted	SVO/A; 1 st person (e.g., <i>You</i> pour the rice (into the cup). What DID you just DO?)	Rice, cups, bowls, plates, spoons
	Activity 2: Drums	[t]: marched, balanced, clapped, tapped, knocked [d]: twirled, waved [əd]: lifted, collected, rested	SV/O; 1 st person (e.g., You tap the drum. What DID you just DO?)	Drum, drum sticks
3	Activity 1: Exploring nature	[t]: looked, searched, watched [d]: spied, viewed, explored [əd]: counted	SV/O; 1 st person (e.g., You spy the spider. What DID you just DO?)	Binoculars, magnifying glass, creepy crawly manipulatives (e.g., spider, frog, mouse, fly)
	Activity 2: Snakes and Ladders	[t]: raced, placed [d]: wriggled, slithered, rolled [əd]: landed	SV/O/A; 1 st person (e.g., <i>You</i> roll the dice. What DID you just DO?)	Snakes and Ladders board, dice, counters
4	Activity 1: Frogs	[t]: flipped [d]: dived [əd]: rested	SV/A; 3 rd person (e.g., <i>The frog flips (into the bucket). What DID it just DO?)</i>	Frogs, bowl, bucket
	Activity 2: Garden creatures	[t]: chased, attacked, chirped, sipped, sucked [d]: fluttered, hummed, moved, carried, hurried, chewed	SV/O; 3 rd person (e.g., <i>The</i> butterfly flutters its wings. What DID it just DO?)	Garden creature manipulatives (e.g., butterfly, spider, bee, frog, ladybug, dragonfly, beetle)

5	Activity 1: Blocks	[əd]: collected, visited, glided [t]: knocked, stacked, grouped, balanced [d]: piled, flattened, lined (up), wobbled, moved, pulled [əd]: separated, created, started, ended, counted	SVO; 1 st person (e.g., You stack the blocks. What DID you just DO?)	Blocks
	Activity 2: "Don't Rock the Boat"	[t]: rocked, tipped [d]: spilled [əd]: added	SV/O; 1 st (e.g., <i>You rock the boat. What DID you just DO?</i>) and 3 rd person (e.g., <i>The boat rocks. What DID it just DO?</i>)	"Don't Rock the Boat" commercial game
6	Activity 1: Sea creatures	[t]: placed, pushed[d]: dived, explored[əd]: lifted, drifted	SV/O/A; 1 st (e.g., You place the dolphin (in the water). What DID you just DO?) and 3 rd person (e.g., The dolphin dives. What DID it just DO?)	Sea creature manipulatives (e.g., dolphin, whale, shark, seal, stingray)
	Activity 2: Farm animals	[t]: barked, chirped, clucked, quacked, oinked, honked [d]: baaed, he-hawed, meowed, mooed, neighed, purred [əd]: bleated, trotted	SV; 3 rd person (e.g., <i>The dog barks. What DID it just DO?</i>)	Farm animal manipulatives (e.g., dog, bird, chicken, duck, pig, goose, sheep, donkey, cat, cow, horse, goat)
7	Activity 1: Road vehicles	[t]: pushed, stopped, raced [d]: rolled, pulled [əd]: waited	SV/O/A; 1 st person (e.g., <i>You</i> push the car (on the road). What DID you just DO?) and 3 rd person (e.g., <i>The car rolls</i> . What DID it just DO?)	Variety of toy road vehicles (e.g., car, truck, van), road play mat
	Activity 2: "Connect Four"	[t]: dropped, placed[d]: played, offered[əd]: connected, counted	SVO/IDO; 1 st person (e.g., You offered me a turn. What DID you just DO?)	"Connect Four" commercial game
8	Activity 1: "Phil the Fridge"	[t]: grouped, poked, scooped, watched, switched, mixed, locked	SV/O/A; 1 st person (e.g., You group the pieces. What DID you just DO?)	"Phil the Fridge" commercial game

		[d]: filled, opened, closed, twirled, smiled, showed		
	A	[əd]: separated, wasted	GIACA 1st	((T)
	Activity 2: "Treasure	[t]: looked	SVO/A; 1st person (e.g., You	"Treasure Island"
	Island"	[d]: turned	looked under the barrel. What	commercial game
		[əd]: twisted	DID you just DO?)	
9	Activity 1: Bowling	[t]: knocked, replaced, bumped	SVO; 1 st person (e.g., <i>You</i>	Toy bowling set (i.e., 10
		[d]: hurled	knocked the pins. What DID	pins, bowling bowls)
		[əd]: lifted, collected	you just DO?)	
	Activity 2: "Pop Up	[t]: picked, placed, popped	SV/O/A; 1st person (e.g., You	"Pop Up Pirate" commercial
	Pirate"	[d]: played, stabbed, moved	pop the pirate. What DID you	game
		[əd]: collected, counted, landed	<i>just DO?</i>) and 3 rd person	
		, ,	(e.g., The pirate pops. What	
			DID it just DO?)	
10	Activity 1: Boardgame	[t]: missed	SVO; 1 st person (e.g., You	Any freely downloadable
		[d]: rolled	shift your counter. What DID	boardgame, dice, counters
		[əd]: shifted	you just DO?)	_
	Activity 2: Playdough	[t]: squashed, stretched, poked, pinched,	SVO; 1 st person (e.g., You	Playdough
		pushed, swapped, chopped	roll the playdough. What DID	, -
		[d]: rolled, pulled, flattened, rubbed	you just DO?)	
		[əd]: twisted	,	
N . C	1' 4 37 1 0 1	· , A 1 1 · 1 · (• • • · 1 · ,	1	

Notes. S = subject; V = verb; O = object; A = adverbial. "" indicates commercial games.