

Supplemental Material S2. Intervention protocol of weekly readings for each father–child and mother–child dyad.

Weeks	Books read	Day 1	Day 2	Day 3
Week 1	Book 1	Business-as-usual reading	Business-as-usual reading	Business-as-usual reading
Week 2– Week 3	Books 2 and 3	First decontextualized language strategy video Four embedded cues for the new strategy	Four embedded cues	Third book-reading without embedded cues
Week 4– Week 5	Books 4 and 5	Second decontextualized language strategy video Six embedded cues (<i>four cues for the new strategy + two cues for the first strategy</i>)	Six embedded cues (<i>four cues for the new strategy + two cues for the first strategy</i>)	Third book-reading without embedded cues
Week 6– Week 7	Books 6 and 7	Third decontextualized language strategy video Eight embedded cues (<i>four cues for the new strategy + two cues for the first strategy + two questions for the second strategy</i>)	Eight embedded cues (<i>four cues for the new strategy + two cues for the first strategy + two cues for the second strategy</i>)	Third book-reading without embedded cues

Note. Each father–child and mother–child dyads per family had a different book for each week that included same type of decontextualized language strategy. Each dyad practiced each book three times during the intervention phase.