Story Friends Listening Center Checklist

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Directions: Each day, check each item on the listening center checklist if it occurs. If an item on the checklist does not occur, please explain why in the Notes section. Record each child's name and your overall impression of his or her behavior in the second column. Explain any unusual occurrences or factors that affected the listen (e.g., a fire drill, significant behavior issues) in your notes.

Listening Center Checklist	Facilitator		Date		
Each child had a book.	Child ID Attendance	IVIAKE LID	Mostly So	ehavior: metimes stracted	Interfered
Each child had headphones.					
Correct audio played and functioned properly.					
Entire audio played.					
Each child provided with reinforcement/encouragement.	Notes:				
An adult was present at the listening center.					
Listening Center Checklist	Facilitator		Date		
				ehavior:	
Each child had a book.	Child ID Attendance	Make UD	-	metimes stracted	Interfere with learn
Each child had headphones.		[
Correct audio played and functioned properly.					
Entire audio played.					
Each child provided with reinforcement/encouragement.	Notes:				
An adult was present at the listening center.					
Listening Center Checklist	Facilitator				
Each child had a book.		Make Up N		ehavior: metimes	Interfere
Each child had headphones.	Child ID Attendance	Date °	on task di	stracted	with learn
Correct audio played and functioned properly.					
Entire audio played.					
Entire audio played. Each child provided with reinforcement/encouragement.	Notes:				