Supplemental material, Jakomin et al., "Opportunities to Learn Transgender Voice and Communication Therapy in Graduate Speech-Language Pathology Education: Preliminary E-Survey Findings," *Perspectives of the ASHA Special Interest Groups*, <u>https://doi.org/10.1044/2020_PERSP-20-00047</u>

Supplemental Material S3.

· · · · · ·	ors in 2015 and 2018 Voice Instructors			
	2015		2018	
	Ν	%	Ν	%
Do you believe transgende	er voice and communice	ation services sho	uld be part of the	e scope of
practice of SLPs?				
Yes	24	100	15	100
No	0	0	0	0
Do you believe transgend	er voice services shou	ld be included in	SLP graduate l	evel voice
courses?				
Yes	24	100	15	100
No	0	0	0	0
Do you feel comfortable p	roviding services for ar	ı individual who is	s transgender?	
Yes	22	92	15	100
No	2	8	0	0
Do you feel confident prov	riding services for an in	ndividual who is tr	ansgender?	
Yes	19	79	13	87
No	5	21	2	13