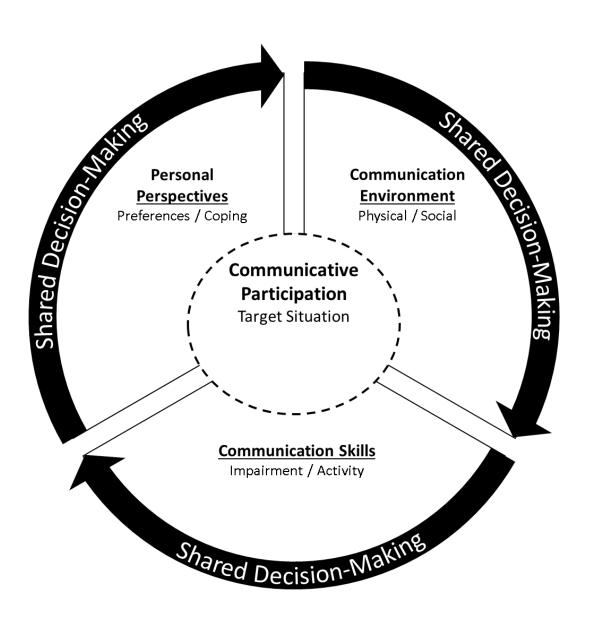
Structuring Intervention to Improve Communicative Participation

The blank diagram below can be used by the clinician and client to create a visual guide for their plan by filling in the chosen communication situation and the relevant goals for each component of the diagram. The following pages provide a step by step guide that clinicians can use to document goals and data. This form may be reprinted for clinical use.



Supplemental Material S1, Baylor & Darling-White, "Achieving Participation-Focused Intervention Through Shared Decision Making: Proposal of an Age- and Disorder-Generic Framework," *AJSLP*, https://doi.org/10.1044/2020_AJSLP-19-00043

Step 1: Assess baseline overall communicative participation
(Data from interview and patient-reported measures of satisfaction with communication in life situations)
Step 2: Select a specific situation to target in intervention
(Based on assessment of communication needs and client preferences)
Step 3: Measure baseline participation in the chosen situation and write participation-focused goals (Ideas include goal-attainment scaling or patient-reported Likert scale)
(ideas include goal-actainment scaling of patient-reported Likert scale)
Baseline method of measurement and data:
Goal:
Chan 4. Manager handling communication skills in the sharen situation and write skills based goals
Step 4: Measure baseline communication skills in the chosen situation and write skills-based goals
Baseline method of measurement and data:
Goal:

<u>Step 5: Measure baseline environmental barriers in the chosen situation and write relevant goals for environmental modifications</u>

Baseline method of measurement and data:

The physical environment:

Environmental Feature	What works well?	What does NOT work well?	How much of a problem is this per client report? (0 = none; 5 = extreme)						
Noise			0	1	2	3	4	5	
Space (large rooms; outside)			0	1	2	3	4	5	
Phone			0	1	2	3	4	5	
Other technology (automated phone systems, drive- through intercoms, etc.)			0	1	2	3	4	5	
Being able to see / be seen by communication partners (different rooms)			0	1	2	3	4	5	
Things I need to read (computer, textbooks, etc.)			0	1	2	3	4	5	
Things I need to write (forms, emails)			0	1	2	3	4	5	
			0	1	2	3	4	5	

	0	1	2	3	4	5
	0	1	2	3	4	5

Communication Partners who influence participation:

Person	How do they help with communication?	What is NOT helpful for communication?	How much of a problem is this per client report? (0 = none; 5 = extreme)							is this per client report?		
			0	1	2	3	4	5				
			0	1	2	3	4	5				
			0	1	2	3	4	5				
			0	1	2	3	4	5				

Goals:

Step 6: Measure baseline relevant personal perspectives in the chosen situation and write goals	
Baseline method of measurement and data:	
Goals:	

This process and document should be replicated for as many specific situations as the client wants to target in intervention.