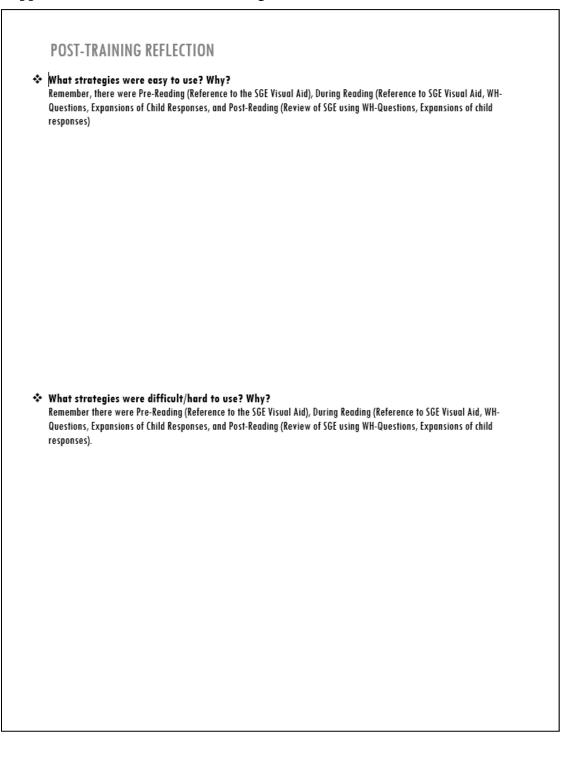
Supplemental material, Schmitt & Gillispie, "The Untapped Potential of Preschool Classroom Volunteers in Language—Literacy Instruction: A Feasibility Study," *Perspectives of the ASHA Special Interest Groups*, <a href="https://doi.org/10.1044/2020">https://doi.org/10.1044/2020</a> PERSP-20-10002

## Supplemental Material S4. Posttraining Reflection.



Supplemental material, Schmitt & Gillispie, "The Untapped Potential of Preschool Classroom Volunteers in Language—Literacy Instruction: A Feasibility Study," *Perspectives of the ASHA Special Interest Groups*, <a href="https://doi.org/10.1044/2020">https://doi.org/10.1044/2020</a> PERSP-20-10002

	POST-TRAINING REFLECTION
*	What portion(s) of the professional development did you feel was the most beneficial for you to participate in? Remember there was the lecture/presentation day, then two practice sessions where we worked through book preparations and small group readings together.
*	What changes, if any, could the investigator make to improve the training process for future participants?