Supplemental material, Schmitt & Gillispie, "The Untapped Potential of Preschool Classroom Volunteers in Language–Literacy Instruction: A Feasibility Study," Perspectives of the ASHA Special Interest Groups, https://doi.org/10.1044/2020_PERSP-20-10002

Supplemental Material S1. Demographic Questionnaire.

Please fill in the following information. What is your age?	
Previous experience with chil	dren (Other than at OB)
 Please circle your ethnicit 	y (select all that apply).
 White Hispanic or Latino Black or African American 	 Native American or American Indian Asian / Pacific Islander Other
 Please circle the highest d enrolled, circle the highes 	egree or level of school you have completed. <i>If currently</i> t degree received.
 Nursery school to 8th grade Some high school, no diplo High school graduate, diple equivalent Some college credit Trade/technical/vocational 	oma • Bachelor's degree oma or the • Master's degree • Professional degree • Doctorate degree
 Please circle your employ 	ment status (select all that apply).
 Employed for wages Self-employed Out of work and looking for Out of work but not curren work 	
 In what capacities are you that apply). 	currently being used as a classroom volunteer? (select al
 Assisting with story time Leading small groups Joining in with play time Completing administrative 	 Completing a cleaning task Assisting with classroom behaviors List others: