Supplemental material, Calder et al., "Explicit Grammar Intervention in Young School-Aged Children With Developmental Language Disorder: An Efficacy Study Using Single-Case Experimental Design," *LSHSS*, https://doi.org/10.1044/2019_LSHSS-19-00060

Supplemental Material S18.

Summary grammaticality judgment repeated measures baseline versus treatment phase contrasts on untrained third person singular targets (extension measure)

Participant ID	Kendall's S	z score	<i>p</i> value	Tau	90% CI
P1	22	1.47	0.14	0.49	[-0.06,1]
P2	44	1.94	>0.05	0.54	[0.08,1]
P3	12	0.80	0.42	0.27	[0.28, 0.82]
P4	53	2.34	0.02*	0.65	[0.19,1]
P5	-13	-0.69	0.49	-0.21	[-0.70,0.29]
P6	24	1.06	0.29	0.30	[-0.16,0.76]
P7	21	1.11	0.27	0.33	[-0.16,0.83]
$P8^{a}$	-34	-2.27	0.02*	-0.76	[-1,-0.21]
Р9	17	0.90	0.37	0.27	[-0.22,0.76]
				Aggregated ES	
			.03	0.22	

Notes. CI = confidence interval; ES = effect size

*sig.

^aunstable baseline corrected