Supplemental material, Calder et al., "Explicit Grammar Intervention in Young School-Aged Children With Developmental Language Disorder: An Efficacy Study Using Single-Case Experimental Design," LSHSS, https://doi.org/10.1044/2019 LSHSS-19-00060

## **Supplemental Material S5.**

Summary expressive repeated measures baseline versus treatment phase contrasts on untrained third person singular targets (extension measure)

Participant ID	Kendall's S	z score	p value	Tau	90% CI
P1	-26	-1.73	0.08	-0.58	[-1,-0.03]
P2	29	1.28	0.20	0.36	[-0.10,0.82]
P3	6	0.40	0.69	0.13	[-0.42,0.68]
P4	-13	-0.57	0.57	-0.16	[-0.62, 0.30]
P5	-22	-1.16	0.24	-0.35	[-0.84,0.14]
P6	49	2.16	0.03*	0.61	[0.15,1]
$P7^{a}$	-2	-0.11	0.92	-0.03	[-0.53,0.46]
$P8^a$	8	0.53	0.59	0.18	[-0.37, 0.73]
P9 <sup>a</sup>	-41	-2.17	0.03	-0.65	[-1,-0.16]
			Aggregated ES		
			.65	-0.05	

*Notes.* CI = confidence interval; ES = effect size

<sup>\*</sup>sig. aunstable baseline corrected