**Supplemental Material S1.** Details of the Bayesian repeated measures ANCOVA with nonverbal intelligence as the covariate. These data allow readers to compare outcomes when nonverbal intelligence is included as a covariate.

## Bayesian Repeated Measures ANCOVA With Nonverbal Intelligence as the Covariate.

Intelligence played a much larger role for interpreting the results of the dyslexia+DLD group than other groups. This is because the models that included nonverbal intelligence were much stronger for the visuospatial versus the phonological tasks and the group with dyslexia+DLD struggled with the visuospatial tasks. Nonverbal IQ scores that are low, but within normal limits, are a defining feature of children with DLD (Gallinat & Spaulding, 2014) and therefore not unexpected for this population. The primary reason we covariated nonverbal intelligence was to ensure that any differences between the TD and dyslexia groups were not due differences in nonverbal IQ. Results suggest that they were not. Following are the ANCOVA results by each task. The means and effect sizes are the same as those reported for the ANOVAs in the main document. Interactions are reported only when there was more than anecdotal evidence for a group by condition interaction. Results include Bayes factors and interpretations of those factors based on the guidelines of Wagenmakers et al. (2018) and Hedge's g for significant differences.

Results of Bayesian Repeated Measures ANCOVAs for the Naming Task.

	Word Length	Phonological Similarity	Visual Similarity	Location	Orthography	Verbs
Group	Groups Differ	Groups Differ	Groups Differ	Groups Differ	Groups Differ	Groups Differ
	(Very Strong;	(Extreme; BF <sub>Inc</sub>	(Moderate;	(Moderate; BF <sub>Inc</sub>	(Strong; $BF_{Inc} =$	(Extreme; BF <sub>Inc</sub>
	$BF_{Inc} = 38.99$ )	= 147.13)	$BF_{Inc} = 13.15$ )	=4.47)	25.51)	= 141.35)
Condition	Extreme; BF <sub>Inc</sub>	Moderate (Null);	Extreme;	Anecdotal; BF <sub>Inc</sub>	Extreme; BF <sub>Inc</sub>	n/a
	=4.835e+38	$BF_{Inc} = 0.13$	$BF_{Inc} = 627.28$	= 2.66	= 7.80e + 14	
Group x					Groups Differ	
Condition					(Extreme; BF <sub>Inc</sub>	
					= 210.13)	
Covariate	Very Strong;	Moderate; BF <sub>Inc</sub>	Very Strong;	Moderate; BF <sub>Inc</sub>	Extreme; BF <sub>Inc</sub>	Extreme; $BF_{Inc} =$
	$BF_{Inc} = 62.94$	= 5.36	$BF_{Inc} = 96.49$	= 7.23	= 337.78	169.85

Results of Bayesian Repeated Measures ANCOVAs for the Mispronunciation Detection Task.

	Word Length	Phonological Similarity	Visual Similarity	Location	Orthography	Verbs
Group	Groups tend	Groups Differ	Groups Differ	Groups Differ	Groups Differ	Groups Do Not
-	Not to Differ	(Moderate; BF <sub>Inc</sub>	(Very Strong;	(Moderate; BF <sub>Inc</sub>	(Extreme; BF <sub>Inc</sub>	Differ
	(Anecdotal;	= 3.21)	$BF_{Inc} = 30.06$ )	= 6.14)	= 124.84)	(Moderate; BF <sub>Inc</sub>
	$BF_{Inc} = 0.45$ )					= 0.14)
Condition	Extreme; BF <sub>Inc</sub>	Strong Evidence	Moderate (null);	Strong (null);	Anecdotal	n/a
	= 2.167e + 6	(null); $BF_{Inc} =$	$BF_{Inc} = 0.24$	$BF_{Inc} = 0.13$	(null); $BF_{Inc} =$	
		0.09			0.40	
Covariate	Extreme; BF <sub>Inc</sub>	Anecdotal; BF <sub>Inc</sub>	Anecdotal;	Anecdotal; BF <sub>Inc</sub>	Anecdotal;	Very Strong;
	= 257.30	= 2.43	$BF_{Inc} = 1.15$	= 1.41	$BF_{Inc} = 0.63$	$BF_{Inc} = 52.73$

Results of Bayesian Repeated Measures ANCOVAs for the Visual Feature Recall Task.

	Word Length	Phonological Similarity	Visual Similarity	Location	Orthography	Verbs
Group	Groups Do Not	Groups Do Not	Groups Do Not	Groups Do Not	Groups Tend	Groups Do Not
	Differ (Strong;	Differ (Strong;	Differ	Differ	Not Differ	Differ
	$BF_{Inc} = 0.10$	$BF_{Inc} = 0.09$ )	(Moderate;	(Moderate; BF <sub>Inc</sub>	(Anecdotal;	(Moderate; BF <sub>Inc</sub>
			$BF_{Inc} = 0.11$	= 0.21)	$BF_{Inc} = 0.62$ )	= 0.16)
Condition	Moderate (null);	Strong (null);	Extreme; BF <sub>Inc</sub> =	Anecdotal; BF <sub>Inc</sub>	Moderate (null);	n/a
	$BF_{Inc} = 0.102$	$BF_{Inc} = 0.09$	346.87	= 1.45	$BF_{Inc} = 0.11$	
Covariate	Extreme; BF <sub>Inc</sub>	Extreme; $BF_{Inc} =$	Extreme; BF <sub>Inc</sub>	Extreme; $BF_{Inc} =$	Extreme; BF <sub>Inc</sub>	Very Strong;
	= 828749.67	33623.61	= 1.733e + 6	38335.08	= 3639.67	$BF_{Inc} = 50.81$

Results of Bayesian Repeated Measures ANCOVAs for the Visual Difference Decision Task.

	<b>Word Length</b>	<b>Phonological</b>	Visual	Location	Orthography	Verbs
		Similarity	Similarity			
Group	Groups tend Not	Groups tend Not	Groups Differ	Groups tend Not	Groups Do Not	Groups Do Not
	to Differ	to Differ	(Very Strong;	to Differ	Differ	Differ
	(Anecdotal;	(Anecdotal;	$BF_{Inc} = 63.25$ )	(Anecdotal;	(Moderate; BF <sub>Inc</sub>	(Moderate; BF <sub>Inc</sub>
	$BF_{Inc} = 0.56$ )	$BF_{Inc} = 0.60$		$BF_{Inc} = 0.71$	= 0.15)	= 0.27)
Condition	Moderate (null);	Moderate (null);	Extreme; $BF_{Inc} =$	Moderate (null);	Strong (null);	n/a
	$BF_{Inc} = 0.22$	$BF_{Inc} = 0.15$	5.529e +6	$BF_{Inc} = 0.14$	$BF_{Inc} = 0.10$	
Covariate	Extreme; $BF_{Inc} =$	Moderate; BF <sub>Inc</sub>	Very Strong;	Very Strong;	Extreme; $BF_{Inc} =$	Extreme; $BF_{Inc} =$
	515.19	=4.57	$BF_{Inc} = 44.34$	$BF_{Inc} = 65.48$	1066.20	464.30

Results of Bayesian Repeated Measures ANCOVAs for the Phonological Visual Linking Task.

	Word Length	Phonological Similarity	Visual Similarity	Location	Orthography	Verbs
Group	Groups tend Not	Groups tend Not	Groups tend Not	Groups tend Not	Groups Tend to	Groups Do Not
	to Differ	to Differ	to Differ	to Differ	Differ	Differ
	(Anecdotal;	(Anecdotal;	(Anecdotal;	(Anecdotal;	(Anecdotal;	(Moderate; BF <sub>Inc</sub>
	$BF_{Inc} = 0.58$	$BF_{Inc} = 0.48$	$BF_{Inc} = 0.41$	$BF_{Inc} = 0.37$	$BF_{Inc} = 1.17$	= 0.15)
Condition	Extreme; $BF_{Inc} =$	Extreme; $BF_{Inc} =$	Anecdotal; BF <sub>Inc</sub>	Moderate	Extreme; $BF_{Inc} =$	n/a
	1740.58	367.06	= 2.92	(NULL); $BF_{Inc} =$	24980.57	
				0.102		
Covariate	Strong; $BF_{Inc} =$	Extreme; $BF_{Inc} =$	Extreme; $BF_{Inc} =$	Extreme; $BF_{Inc} =$	Extreme; $BF_{Inc} =$	Very Strong;
	14.61	1740.58	16321.79	676360.80	840.70	$BF_{Inc} = 78.43$

Supplemental material, Alt et al., "Spoken Word Learning Differences Among Children With Dyslexia, Concomitant Dyslexia and Developmental Language Disorder, and Typical Development," LSHSS, https://doi.org/10.1044/2019\_LSHSS-VOIA-18-0138

## References

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