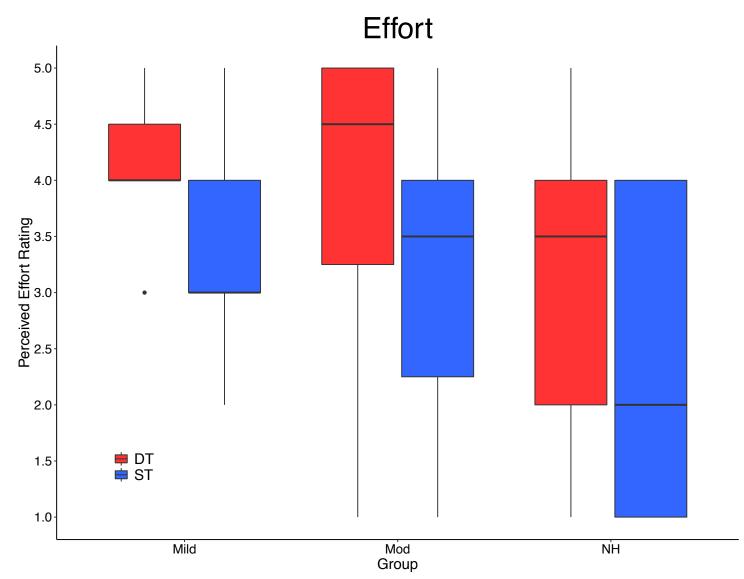
Online supplemental material, Harmon et al., "Dual-Task Effects on Story Retell for Participants With Moderate, Mild, or No Aphasia: Quantitative and Qualitative Findings," JSLHR, https://doi.org/10.1044/2019_JSLHR-L-18-0399_



Supplemental Material S2. Perceived effort ratings among participants with mild, moderate, or no aphasia in single-task and dual-task conditions. ST = single task condition; DT = dual task condition. Boxes show interquartile range and whiskers extend to the upper and lower quartiles.