Online supplemental material, Overby et al., "Volubility, Consonant Emergence, and Syllabic Structure in Infants and Toddlers Later Diagnosed With Childhood Apraxia of Speech, Speech Sound Disorder, and Typical Development: A Retrospective Video Analysis," *JSLHR*, https://doi.org/10.1044/2019 JSLHR-S-18-0046

Supplemental Material S3. Individual phonetic inventories^a by month from birth to age 24 months for TD participants.

TD Participant Subject Number

Month	#3	#9	#11	#13	#24
1–6	(no consonants in the samples provided for any children in the study during months 1-6)				
7	m, n	m	$0_{\rm p}$	h	0
8	m, h	0	0	b, j	0
9	c	0	m, n	m, b, n, w, d, k, g	0
10	m, b, n, d, g	_	j, n, d	0	0
11	_	_	m, d, t, k, g	0	0
12	_	b , g	d, t, g	b, d	b, w, d, v
13	0	m, b, d	m, j, d, h, t, k	0	0
14	_	m, d	g	m, j, d	b, d
15	b	m, b, n, w, d	d, g	j, n, d, g	d
16	d	b, j, w	m, n, g	_	0
17	_	b, n, w, d, p, h, t, k, g	m, b, j, d, h, l	b, j, d, h, k, g, s	m, d
18	_	_	m, n, w, d, h, l	b	m, d
19	_	m, n, w, d, h, t, k, s	m	m, b, j, n, w, d, p, h, t, k, g, f, s	m, b, d, h
20	_	_	m, b, n, d	_	0
21	_	b, j, n, w, d, t, k, g, f, v, s, r	0	_	m, b, n, d, p, k
22	_	_	m, b, n, w, d, h, k	_	0
23	_	m, b, j, n, w, d, p, h, t, a, k, g, f, s, r	m	b	m, b, t, k, v, l
24	m, b, j, n, w, d, p, h, t, k, g, tf, θ, s, z, r	b, n, w, d, t, f, s, r	m, b, j, d, s, l	_	_

Note. TD = typically developing. ^aNumber of different consonants produced in the sample (individual frequency of phones are not shown because each sample did not have the same amount of minutes of video—available from authors on request). ^bNo consonants produced in the sample. ^cNo data available for that month.