## **Supplemental Material S11.** Language sample, picture elicitation, Case 4, incongruent data.

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E Now I'm gonna show you some pictures.
E And I want you to pick which one you want to talk about.
E And you've gotta tell me something about them.
E Alright.
C He's got a boo-boo on his leg.
C And the girl said what happened?
E Has this happened to you?
E You've never fell?
E Ok.
E Then let's try one of these.
E Which one do you like?
E And you've gotta talk about it.
E That one?
C He's building a sandcastle.
C And they got a shovel and pail.
C And they're digging a deep hole.
E Mhm.
E Have you ever been around it?
E When?
C I don't know.
E What is what are they doing there?
C Building a hole.
E Have you ever went swimming.
C Mhmh.
E Let's try one of these.
E That one?
E Tell me about it.
C Santa Claus and the van.
C He's waving.
E What does he do?
C Give presents to everybody.
E Is Santa always in this?
E Alright.
E What is he usually in?
C Uh s- I don't know.
E That's fine.
C A truck.
E Mhm.
E Let's try this one.
C They are having a birthday party.
E Where?
C In their house.
E Have you ever been here before?
E Do you know what this is called?
C Um.
E It's called McDonalds.
E Have you ever gone to McDonalds?
E What do you get there?
C Mm french fries.
E Is that it?
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Online supplemental material, Fulcher-Rood et al., "Diagnostic Decisions in Child Language Assessment: Findings From a Case Review Assessment Task," LSHSS, LSHSS

- E What do you usually do in a birthday party?
- C Mm eat at the -
- E Have you had a birthday party?
- E No?
- E Alright.
- E What is he doing?
- E Or who is he?
- C The McDonalds.
- C He's waving hello.
- E Mhm.
- E Um let me see.
- E Um let's see.
- E What do you usually eat in a birthday party?
- C Mm McDonalds.
- E How about cake?
- E Do you like cake?
- E What about it do you like?
- C Um I don't know.
- E You don't know?
- E Alright.
- E I think that's good.
- E We'll just stop.