Supplemental Material S8. Language sample, story retell, Case 3, incongruent data.

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C To go to the different X he was X.
E Mhm.
C I don't know what that was.
E What was he doing?
C That one.
C It try to be fancy.
E Mhm.
C XXX.
C He said X.
C Then the frog jumped in him pocket.
C And he didn't say goodbyes.
C They didn't notice.
C But the the didn't notice.
C But they're getting the man.
C But they're getting XX.
C XX is the frog jumped out that XX.
C It says squeak.
C And there's and there is a a XX.
C XXX.
E Say that again.
C Squeaking sound.
E It made a squeaky sound.
E And then what?
C It fall came down.
C XXX.
C "Why are X w- XX to my drum"?
C The those when the others saw, the frog the jumped in the salad.
C Then and then uh the lady didn't notice the frog peeking in her salad.
C Then h- her that's her.
C Then the frog jumped out of the salad but in the XX.
C He was with the the frog kiss on him nose.
C And her be angry.
C And the this girl goes to her XX.
C And then then him say, "That/'s my frog"!
C Then I say, "not no I can take this but ow".
E And then~
C Then -
C I don't know the other part.
E What did he say?
C I don't know.
E Right here.
C "You can you can have that frog back".
E Mhm.
C Then the family be angry at him.
C Then him said, "Go in him room".
C And then they were laughing about the restaurant.
C And laugh more and more XX.
E Is that the end?
E Good job.
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