

**Supplemental Material S2.** Linear mixed models with hearing status in place of nonword repetition for forward span.

Span Direction	Random intercept variance	Predictors	t	p
Forward	0.77, SD=0.88	Age	0.8	.42
		<b>CTONI-2</b>	<b>3.1</b>	<b>&lt; .01</b>
		Stimulus (digits–objects)*	1.1	.25
		Stimulus (digits–symbols)	-0.7	.52
		Stimulus (objects–symbols)	-1.8	.07
		<b>Rapid digit naming</b>	<b>3.1</b>	<b>&lt; .05</b>
		<b>Hearing status</b>	<b>3.2</b>	<b>&lt; .01</b>
		<b>PPVT</b>	<b>5.4</b>	<b>&lt; .01</b>
		<b>PPVT:stimulus (digits–objects)†</b>	<b>-3.6</b>	<b>&lt; .01</b>
		<b>PPVT:stimulus (digits–symbols)</b>	<b>-4.2</b>	<b>&lt; .01</b>
		PPVT:stimulus (objects–symbols)	-0.53	.59

*Note.* PPVT = Peabody Picture Vocabulary Test (Dunn & Dunn, 1997); CTONI-2 = Comprehensive Test of Nonverbal Intelligence—Second Edition (Hammill, Pearson, & Wiederholt, 2009). Significant contributors to the model are denoted in bold.

\*A minus sign (−) denotes the effect of changing levels of the variable *stimulus*—for example, the variance due to shifting stimuli from digits to objects.

†A colon (:) denotes an interaction term.

## References

- Dunn, L. M., & Dunn, L. M. (1997). *Peabody Picture Vocabulary Test—Third Edition*. Circle Pines, MN: AGS.
- Hammill, D. D., Pearson, N. A., & Wiederholt, J. L. (2009). *Comprehensive Test of Nonverbal Intelligence—Second Edition*. Austin, TX: Pro-Ed.