

Supplemental Appendix. Case example of Nuffield Dyspraxia Programme–Third Edition (NDP3; Williams & Stephens, 2004) goals, target selection, and progression.

Goal	Initially selected stimuli	Progression: Within goal	Progression: Across goals (using NDP3 hierarchy)
To produce the single sounds /s/, /f/, /z/, /ʃ/, and /v/	/s/, /f/, /z/, /ʃ/, and /v/	Session 6: /s/ ^a and /f/ ^a Added /j/ Session 9: /v/ ^a and /z/ ^a No other single sounds to add	Session 6: /s/ and /f/ stepped up to CV using transitions (e.g., /f, a, fa/) Session 9: /v/ and /z/ moved to CV
To produce CVCV words with known consonants (m, n, t, d, w) to 90% accuracy	“money,” “water,” “party,” “dinner,” and “today”	Session 4: “money” ^a Added “dirty” Session 7: “party” ^a and “dirty” ^a Added “teddy” and “tummy” Session 10: “tummy” ^a Added “bottom”	None: only 4 stimuli (with SS stress) met criterion and more sequences work on (particularly SW and WS stress)
To produce words with CVC structure using known consonants (m, b, p, n, d)	“bone,” “bird,” “moon,” “men,” and “nan” (starting with transitions, e.g., “bow” + n = “bone”)	Session 8: “moon” ^a and “men” ^a Added “pin” and “bed”	None: only 2 stimuli met criterion

Note. SS = strong–strong; SW = strong–weak; WS = weak–strong.

^aOnce achieved, moved into maintenance where probed every second session and if accuracy decreases, it is reinstated as a treated stimulus.

Reference

Williams, P., & Stephens, H. (2004). *Nuffield Dyspraxia Programme–Third edition*. Windsor, England: The Miracle Factory.