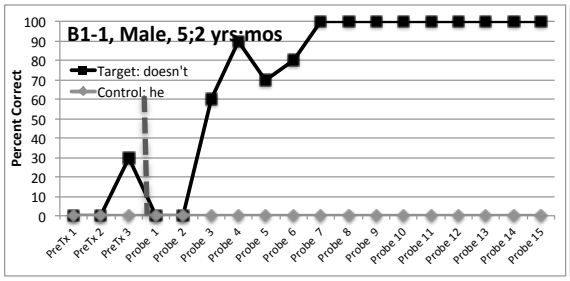
Online supplemental material, Plante et al., "Effective Use of Auditory Bombardment as a Therapy Adjunct for Children With Developmental Language Disorders," https://doi.org/10.1044/2017_LSHSS-17-0077

Supplemental Material S1.

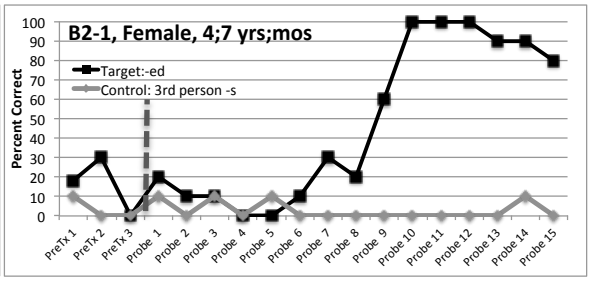
Supplemental Materials. Individual child progress. Performance on pretreatment probes are indicated before the dashed vertical line. Performance during the treatment period (after the dashed vertical line) reflects expressive generalization to untreated verbs for Target morphemes (black lines) and Control morphemes (grey lines). Breaks in the lines indicate absences within the treatment period. The d values indicate the treatment effect size.

Bombardment Before Recasting **Bombardment After Recasting**

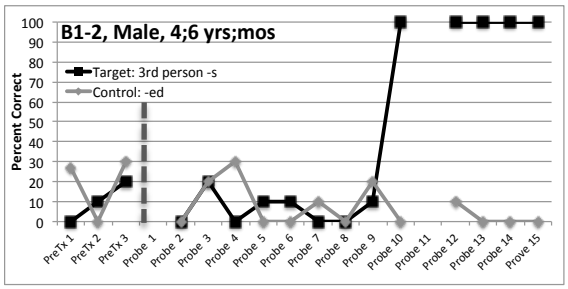
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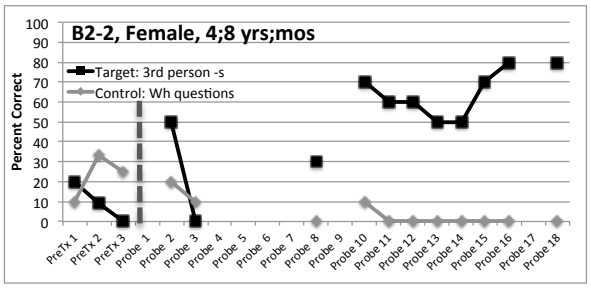
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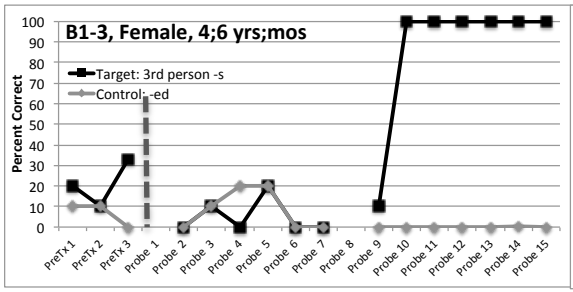
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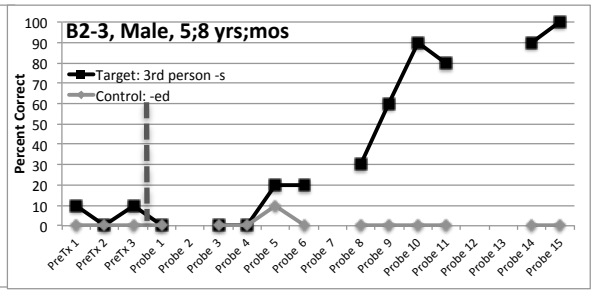
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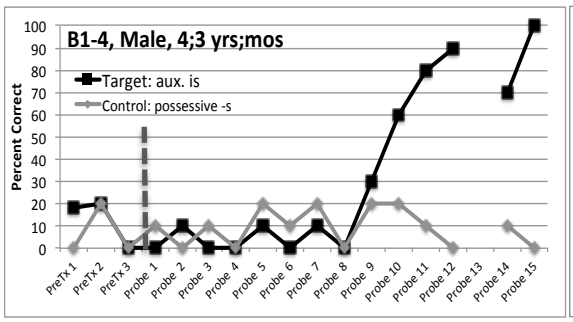
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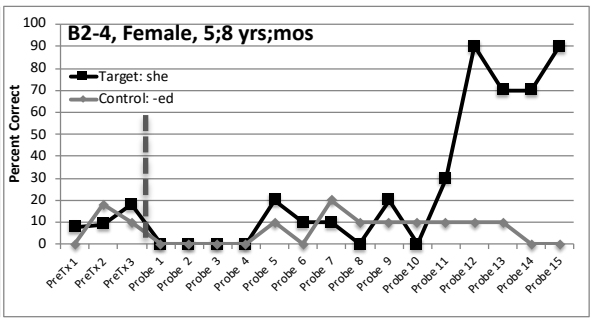
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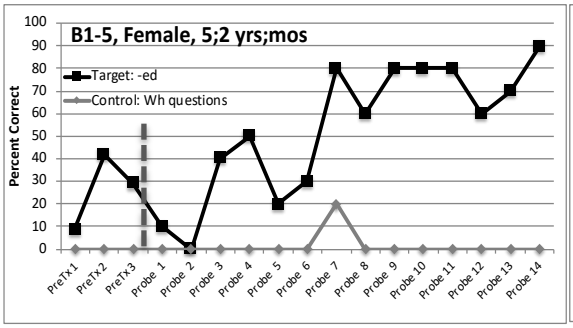
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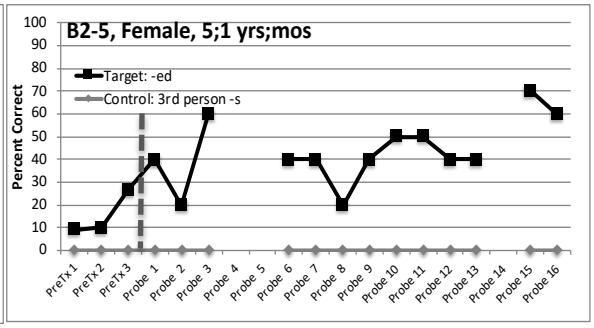
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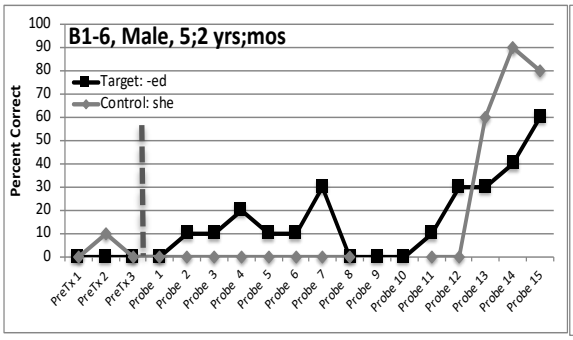
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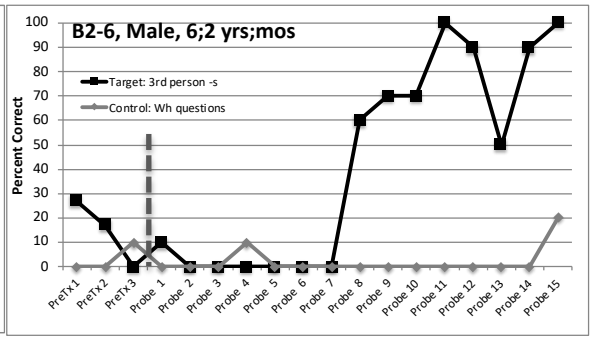
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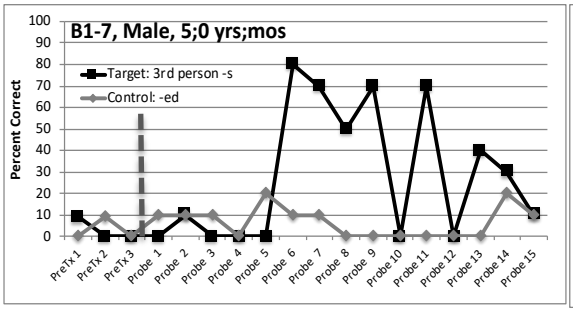
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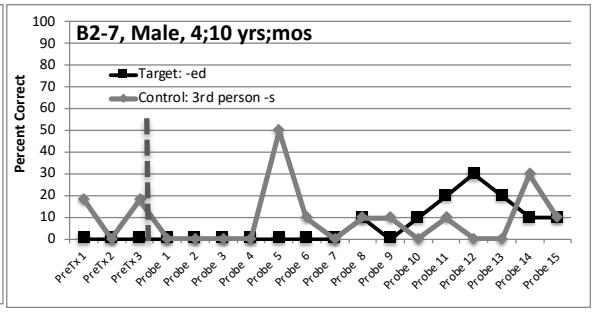
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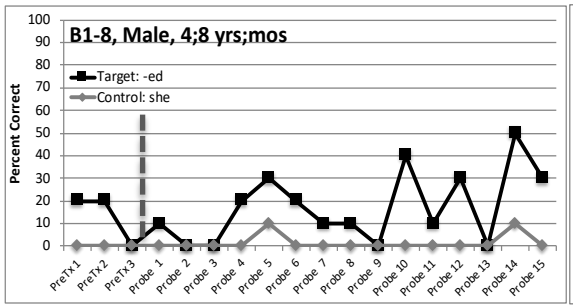
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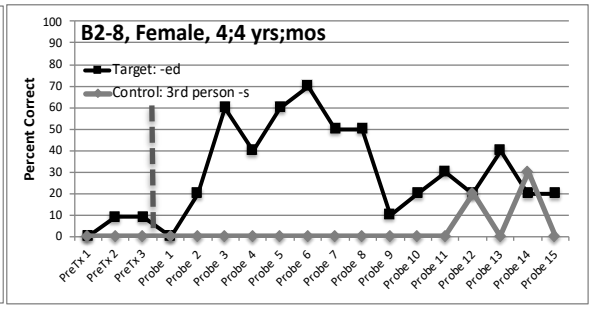
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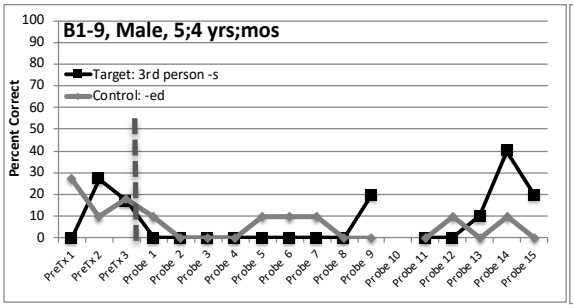
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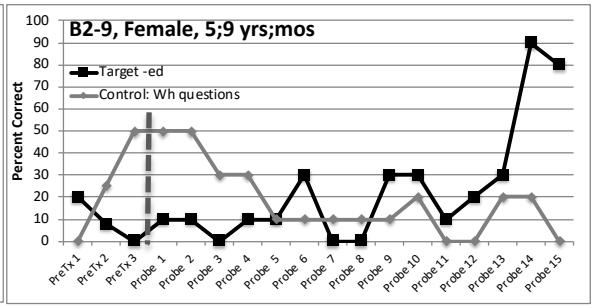
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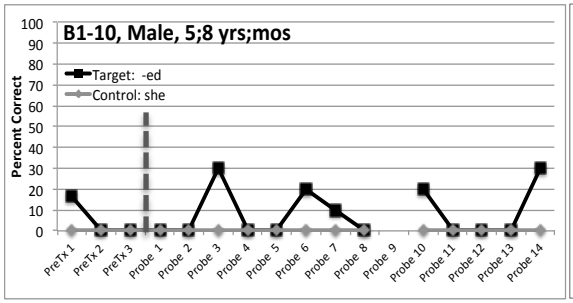
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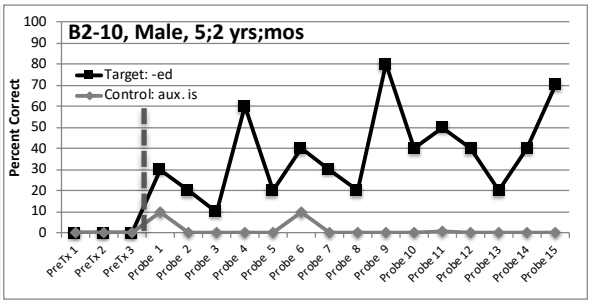
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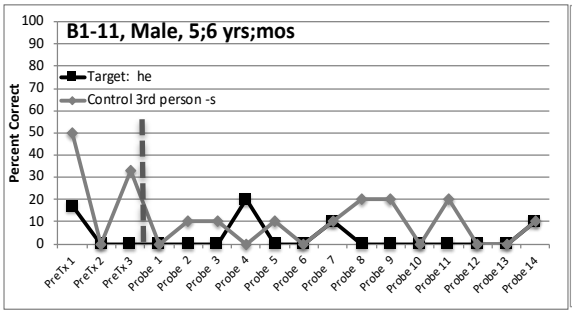
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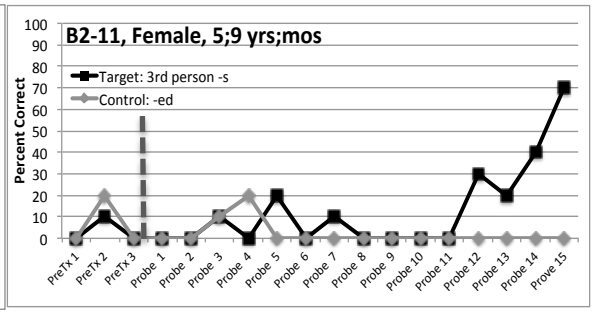
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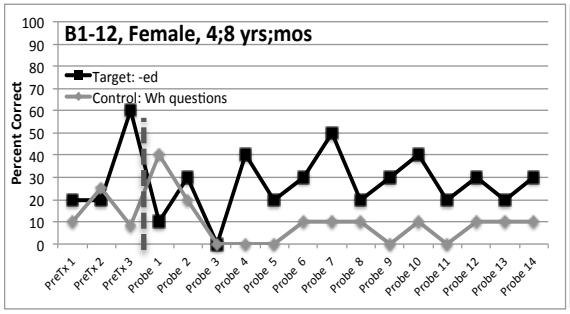
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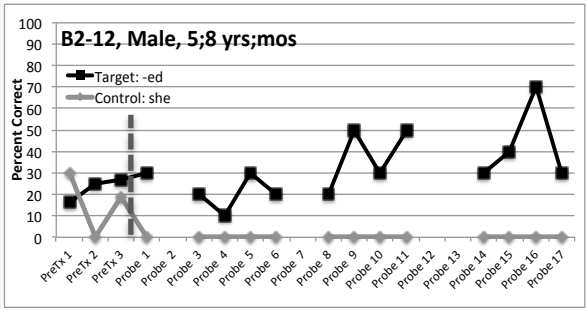
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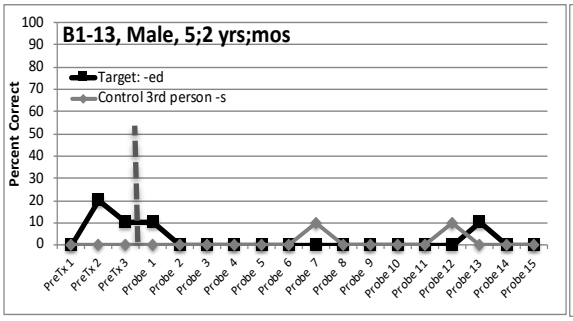
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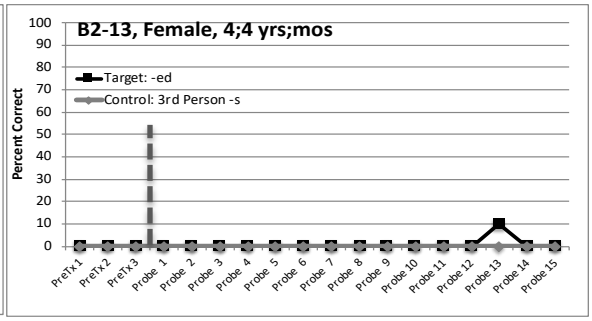
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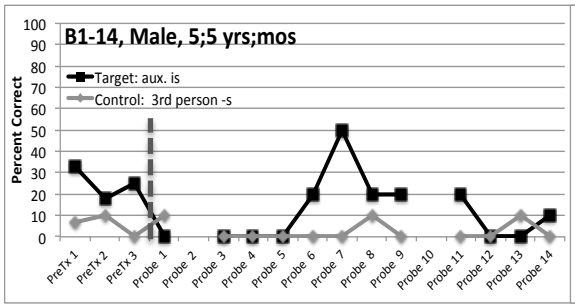
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