

Supplemental Material S1. Correlations among verbal working memory capacity (vWM), verbal storage, sustained attention (SA), attention switching (AS), lexical long-term memory (LTM), and age (in months) in the typically developing children.

	vWM	Storage	SA	AS	LTM	Age
vWM		.44 ^{***}	.33 ^{***}	.26 ^{**}	.62 ^{***}	.48 ^{***}
Storage			.25 ^{**}	.10	.43 ^{***}	.27 ^{**}
SA				.37 ^{***}	.43 ^{***}	.51 ^{***}
AS					.30 ^{***}	.37 ^{***}
LTM						.73 ^{***}

* Significant at $\alpha < .05$ (two-tailed)

** Significant at $\alpha < .01$ (two-tailed)

*** Significant at $\alpha < .001$ (two-tailed)