

Supplemental Material S3. GoriLLA Group Treatment Fidelity Sample.

Parent-Child Session #3: The Group Plan

Date	
Rater Initials	
Interventionists	
Attendance	# of Children = # of Mothers = # of Fathers =
Study # of Absences	

Large Group

Activity	Yes	No
Welcome activities – snack, review worksheet, gorilla maze		
Get to Green GoriLLA Plan with parent		
Zones Check In*		
Review vocabulary “feed the gorilla”		
Introduce “The Group Plan” concept*		

Small Group

Child Small Group Activity	Yes	No	Parent Small Group Activity	Yes	No
The Group Plan Lesson and book*			Group plan concept and discussion		
Milk pail obstacle course*			Troubleshooting relaxation area		
Egg pass*			Behavior problem solving		
			Homework review		

Parent/Child Pairs

Activity	Yes	No
“Our family and the group plan” worksheet and drawing		
The group plan review worksheet		
Get to Green GoriLLA Plan		

Large Group

Activity	Yes	No
Zones check in**		
Spotlight friend		

Structured TEACCHing Throughout Session

Materials and Structure	Yes	No
Children prompted to check picture schedule before each group transition		
Banana behavior reinforcement used throughout, prize at the end		
All materials listed on checklist for the day were implemented		

Quality Indicators

	Clinician A (Child)	Clinician B (Parent)
Quality/Skill Level		
Behavior Management		
Notes:		

*The Group Plan concept, book, and activities can be found in Hendrix et al. (2013), pp. 71–88. Review worksheets adapted from this concept.

**Zones check-in adapted from Kuypers (2011), p. 99.

Hendrix, R., Palmer, K., Tarshis, N., & Winner, M. (2013). *The incredible flexible you: A Social Thinking curriculum for the preschool and early elementary years*. Santa Clara, CA: Think Social Publishing.

Kuypers, L. (2011). *The zones of regulation*. Santa Clara, CA: Think Social Publishing.