

Supplemental Material S1. Participant demographic information.

ID	Age	MPO	Education	Sex	Handedness	CAT Spoken Comprehension (cutoff 56)	CAT Naming (cutoff 69)	CAT Repetition (cutoff 48)^a	CAT Picture Description (cut off 33)
P1	55	57	14	F	R	44	57	40	11
P2	77	47	13	F	R	59	69	44	31.5
P3	31	71	14	M	R	40	58	46	18.5
P4	62	82	16	M	R	56	72	42	29
P5	71	112	14	M	L	51	35	28	11.5
P6	71	216	14	F	R	44	58	34	21.5
P7	64	135	16	F	R	40	56	35	22
P8	70	60	18	M	R	56	49	39	19.5
P9	58	131	18	M	L	41	42	34	10
P10	67	65	16	M	R	43	1	20	4
P11	55	79	16	M	R	51	67	44	30
P12	45	16	16	F	R	56	63	48	21
P13	61	76	14	F	R	42	46	32	17.5
P14	51	74	12	F	R	56	58	48	18.5
P15	68	102	22	M	R	49	22	32	15
P16 ^b	71	59	20	F	R	57	76	46	39
P17	47	28	17	F	R	57	61	30	23
P18	72	156	16	M	R	54	61	39	20
P19	64	59	17	F	R	58	77	42	28
P20	73	38	18	F	R	60	67	40	30
P21	59	118	21	F	R	43	38	48	12
P22	71	91	12	F	R	32	10	28	7.5
P23	92	18	18	F	R	29	15	6	14.5
P24	65	48	17	F	R	58	57	46	29.5
P25	77	132	18	M	R	43	2	8	7.5
P26	66	109	16	M	R	36	16	0	–3

P27	58	28	12	M	R	55	55	22	21
P29	47	91	13	M	L	40	21	44	3.5
P30	42	139	18	M	R	46	60	23	36.5
P33 ^b	68	46	12	M	R	61	79	48	47
P34	63	50	13	M	R	55	39	40	23
P35	56	22	15	M	R	64	72	42	24
P36	66	11	16	M	R	56	60	46	16
P37	62	8	16	M	R	55	56	42	31
P38	73	11	14	F	R	30	15	23	0.5
P39	69	46	12	M	R	51	45	34	10
P41	57	51	12	M	R	42	16	16	3
P42	71	32	20	M	R	47	26	36	6.5
P43	38	47	12	F	R	54	50	48	17
P44	58	96	18	F	L	32	17	12	6
P45	55	26	16	M	R	49	20	46	24.5
P46	66	22	18	M	R	54	77	46	27.5
P47	59	69	16	M	R	48	68	48	17.5
				25 M, 18 F		39 R, 4 L			
M	62.12	69.16	15.72			48.70	46.72	35.23	18.67
SD	11.39	45.42	2.62			9.00	22.68	12.72	10.94
Range	31–92	8–216	12–22			29–64	1–79	0–48	–3–47

Note. MPO = months post-stroke onset; M = male; F = female; R = right-handed; L = left-handed; CAT = Comprehensive Aphasia Test (Swinburn et al., 2004).

^aOnly repetition of words and nonwords (CAT subtests 12–14) was administered. ^bP16 and P33 scored above cut-off scores on 3/4 subtests; however, they were included due to demonstration of marked language difficulties during conversational speech and experimental testing.

Reference

Swinburn, K., Porter, G., & Howard, D. (2004). *Comprehensive Aphasia Test (CAT)*. New York, NY: Psychology Press.