

Supplemental Appendix. Examples of treatment procedures and plans.

1. Example of teaching episode for recasting procedure.

Teacher	And Blake, your pirate is called Patch, Patch has a sword! Whose sword is it?
Child	Patch sword.
Teacher	It's Patch's sword. Joey, your pirate Jake has a sword too! It looks sharp...whose sword is it?

2. Example of teaching episode for cueing procedure.

Teacher	That's right! Sam's hat. And Blake, your pirate is called Patch, Patch has a sword! Whose sword is it?
Child	Patch sword.
Teacher	Sorry?
Child	Patch sword.
Teacher	Patch sword????
Child	Patch!!!!
Teacher	Patch? Or Patch's sword?
Child	It Patch sword!
Teacher	It's Patch's sword, you say that.
Child	It Patch's sword.
Teacher	It's Patch's sword!

3. Sample treatment plans

Goal: Regular past tense <i>-ed</i>		
Target	Activity 1	Materials
<p>squeaked miaowed purred barked oinked quacked neighed moored crowed baaed gobbled cackled cooed chattered roared croaked</p>	<ul style="list-style-type: none"> • Sit in a circle. Teacher follows this script. • Teacher uses “Yesterday...” to elicit response from child, then follows procedure for recasting or cueing following child’s response. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>“We’re going to look at this book with pictures of animals in it.” “The speech bubble means the animal made a noise.”</p> <p>“Yesterday, these animals made lots of noises.” “Squeak! Squeak!” “Yesterday he squeaked.” “Tell me what the animal said yesterday; Yesterday...?”</p> </div> <ul style="list-style-type: none"> • Talk about a page in the book • Model noise <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin: 10px 0;"> <p>“Quack!” “What did the _____ (<i>animal</i>) say yesterday?” “Yesterday...?”</p> </div> <ul style="list-style-type: none"> • Go through book twice 	<p>Picture book (animals with speech bubbles)</p>

Errors corrected on-line.

Scoring: Keep a record of the tally for each student.

Time: 15 minutes

Goal: Possessive -s		
Target	Activity 1	Materials
kangaroo's Kathy's koala Kit's Wombat's Wez's platypus Puck's kookaburra Ed's emu Kit's	<ul style="list-style-type: none"> • Sit in a circle. Teacher follows this script. • Teacher uses "Whose X is that?" to elicit response from child, then follows procedure for recasting or cueing following child's response. <div> <p>"You each have an Australian animal puppet. We are going to talk about them. I will tell you about what belongs to my kangaroo first. This is the kangaroo's tail." "My kangaroo is called Kathy. This is Kathy's white tummy."</p> </div> <ul style="list-style-type: none"> • Pass puppet on to students to practice more features using <i>kangaroo's</i> and <i>Kathy's</i>. • Now ask each child to talk about their puppet. <div> <p>"You have a wombat." "Whose nose is that?"</p> </div>	Australian animal puppets

Errors corrected on-line.

Scoring: Keep a record of the tally for each student.

Time: 15 minutes