

Supplemental Text A. Round 1 questionnaire.

Round 1 Closed-ended questions	
11-point Likert scale: 1 (<i>strongly disagree</i>), 6 (<i>neither agree nor disagree</i>), 11 (<i>strongly agree</i>)	
1	Parent-to-parent support is the appropriate phrasing to describe this conceptual framework.
2	Supporting parent(s) have the lived experience of a child with hearing loss.
3	The learning parent(s) have a child with hearing loss who are seeking support from an experienced parent.
4	Mutuality is the exchange of information, ideas and resources with peer mentors and role models. Mutuality is the appropriate word.
5	Connectedness refers to social identity, affirmation, a sense of belonging, social kinship. Connectedness is the appropriate word.
6	Connectedness and mutuality are components to describe the relationship between the supporting parent and the learning parent. Are there additional components of the parent-to-parent relationship that should be included in this category?
7	For child well-being, the learning parent(s) need support related to child-autonomy, participation and goals. Autonomy: decision-making, stress-related coping strategies, persistence. Autonomy is the appropriate word.
8	Participation: participation in hearing and Deaf communities, leisure and extracurricular activities, daycare/school, and ventures with family and friends. Participation is the appropriate word.
9	Goals: language achievement, communication outcomes, employment objectives. Goals is the appropriate word.
10	Autonomy, Goals and Participation are components of child well-being. Are there additional components of child well-being that should be included in this category?
11	In terms of parent and family well-being the learning parent(s) indicate that they need relational, emotional and adaptational support from the supporting parent for their well-being and the well-being of other family members. Relational: bonding with the child, family functioning, family and marital cohesiveness, interaction and communication between family members. Relational is the appropriate word.
12	Emotional: parent-to-parent support offers psychological benefit such as coping, self-reliance, confidence, readiness to engage and bravery in response to grief, loneliness, vulnerability and perceived stigma. Emotional is the appropriate word.
13	Adaptational: parent-to-parent support helps with adjustment, acceptance, motivation, hopefulness, resilience, learning and optimism. Adaptational is the appropriate word.
14	Relational, Emotional and Adaptational are components of parent(s) and family well-being. Are there additional components of parent(s) and family well-being that should be included in this category?
15	In terms of advocacy, the learning parent(s) indicate that they need to know about legal rights, funding and representation from the supporting parent for an accurate knowledge base. Legal rights: laws, human rights, child's rights and special education laws. Legal rights are the appropriate words.
16	Funding: financial assistance, insurance, government funding, not-for-profit supplements. Funding is the appropriate word.
17	Representation: peer advocate, parental consultant, advocate at local, provincial, and federal levels. Representation is the appropriate word.
18	Legal rights, Funding and Representation are components of advocacy knowledge. Are there additional components of advocacy knowledge that should be included in this category?

19	In terms of system navigation, the learning parent(s) indicate that they need to know about professionals, services and transitions from the supporting parent. Professionals: provide a roadmap of care, coordinate efforts with specialists, facilitate understanding of the role of specialists. Professionals is the appropriate word.
20	Services: maneuvering through health care, school, legal and community services. Services is the appropriate word.
21	Transitions: entering daycare, school, becoming an adolescent, career exploration. Transitions is the appropriate word.
22	Professionals, Services and Transitions are important components of system navigation knowledge. Are there additional components of system navigation knowledge that should be included in this category?
23	In terms of resources, parent-to-parent support provides referrals to recognized affiliations, community partners and support programs. Resources is the appropriate word.
24	In terms of information, parent-to-parent support provides accurate, well-balanced and comprehensive information regarding technological and research advancements, communication and assistive device options. Information is the appropriate word.
25	In terms of skills, parent-to-parent support provides skill-based instruction, such as sign language and device-appropriate/technological skills, as a supplement to professional support. Skills is the appropriate word.
26	Resources, Information and Skills are important components of education knowledge. Are there additional components of education knowledge that should be included in this category?
27	Engagement: Parent-to-parent support helps learning parent(s) with their ability and readiness to assume their parental role and engage in their child's habilitation process. Engagement is the appropriate word.
28	Decision making: Parent-to-parent support provides access to knowledge and resources, and the opportunity to cultivate ideas for informed decision making. Decision making is the appropriate word.
29	Parenting: Parent-to-parent support provides practical parenting skills (e.g. teaching their child to safely cross the street) and offers parenting advice to improve parent-child interactions. Parenting is the appropriate word.
30	Self-awareness Parent-to-parent support may provide a sense of self-awareness. Self-awareness is a process; parents build on areas of strength, acknowledge areas to learn and become confident to act in-line with family values. Self-awareness is the appropriate word.
31	Problem-solving: Parent-to-parent support empowers parents to trust their coping abilities and acquire problem-solving skills specific to a child who is deaf or hard of hearing. Problem-solving is the appropriate word.
32	Engagement, Decision making, Parenting, Self-awareness, and Problem-solving are components of confidence & competence. Are there additional components of confidence & competence that should be included in this category?
33	In the flexure of the learning parent, arrows indicate relationships exist between the defining constructs, namely that knowledge and well-being promote empowerment and empowerment and knowledge increase well-being. These relationships are appropriately indicated with the arrows.
Round 1 Closed-ended questions	
11-point Likert scale: 1 (<i>very uncertain</i>), 6 (<i>neither uncertain or certain</i>), 11 (<i>very certain</i>)	
34	How certain are you that the conceptual framework is appropriately organized and designed?
35	How certain are you that the conceptual framework identifies the components and constructs of parent-to-parent support for parents who are deaf or hard of hearing?

36	How certain are you that this conceptual framework has the ability to serve as a model for parent-to-parent support for parents of children who are deaf or hard of hearing?
37	Overall, how certain are you that this conceptual framework is applicable to your work and/or your colleagues work?
38	How certain are you that this conceptual framework addresses the gap in the literature calling for a conceptual framework of parent-to-parent support?